



Faculties of Humanities and Theology

ÄEND11, English 1, 30 credits

Engelska 1, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-10 to be valid from 2021-12-10, autumn semester 2022.

General Information

The course is included in the teacher education programme at Lund University.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the main features of English history and the different people who have contributed to the development of the English language
- provide a basic account of the important parameters for efficient learning of words and phrases in a foreign language
- demonstrate basic knowledge of English grammar
- identify the most important structural and functional differences between English and Swedish, and certain important structural and functional differences between English and at least one other prominent language in Sweden
- provide a basic account of the variations of English with regard to pronunciation
- provide a basic account of the uses of subject-specific knowledge in teaching

Competence and skills

- in speech and in writing, and with appropriate terminology, discuss and analyse fiction in English
- understand and use a significant vocabulary of general English words and phrases
- in speech and in writing, communicate clearly with good structure and correct language usage
- distinguish between pronunciation patterns in English and Swedish or another native language and produce basic phonetic script
- discuss their own and language learning and that of others from the point of view of language teaching

Judgement and approach

- take a considered position on the use of knowledge/skills/abilities in the future of the teaching profession
- at a basic level, discuss class, gender and ethnicity in relation to literature, language, language learning and language instruction

Course content

The course enables the students to practise their ability to read and understand English texts and to express themselves in speech and in writing in stylistically correct English. The course provides students with a general introduction to the grammatical structures of English, which are also studied from a contrastive perspective. Variations in English pronunciation in different parts of the Anglophone world are studied, including differences between English and Swedish pronunciation.

Literature from different parts of the Anglophone world is studied and analysed with regard to both language and content. Major emphasis is placed on written language proficiency and on the students' ability to write texts. Furthermore, cultural, historical and societal aspects in different parts of the Anglophone world are studied.

Vocabulary learning is included throughout the course and the students are expected to work actively to expand their vocabulary.

In the module *English Language Teaching I: Second Language Learning*, the students study second language development from cognitive and socio-cultural perspectives and discuss possible connections between language development and teaching with regard to, for example, vocabulary development, grammar, pronunciation, assessment and feedback. In this module, the students also learn the basics of academic writing in English.

The course as a whole includes elements of language teaching in order to connect the subject-specific content to the skills required in the teaching profession through discussion and reflection on language teaching methods. Major emphasis is also placed on the students' reflections on their own learning process.

The course consists of the following modules:

Module 1. Grammar and Vocabulary, 7.5 credits

Module 1 is divided into *Grammar* (5 credits) and *Vocabulary* (2.5 credits).

Module 2. Literature, History and Culture, 7.5 credits

Module 2 is divided into English Literature (5 credits) and English History and Culture (2.5 credits).

Module 3. Phonetics and Oral Proficiency, 7.5 credits

Module 3 is divided into *Phonetics* (4.5 credits) and *Oral Proficiency* (3 credits).

Module 4. English Language Teaching I: Second Language Learning, 7.5 credits

Course design

The teaching consists of group exercises, lectures and seminars. Attendance is compulsory at all sessions for modules involving continuous assessment (see below). Absence from the teaching sessions for the components *English Literature* and *English Language Teaching 1: Second Language Learning* may be compensated for, when necessary, through written assignments in accordance with the lecturer's instructions. Absence from the component *Oral Proficiency* is normally compensated for through participation in a retake at the end of the semester.

Assessment

Module 1, Grammar and Vocabulary (7.5 credits)

The assessment of *Grammar* (5 credits) is based on a written exam at the end of the module.

The assessment of *Vocabulary* (2.5 credits) is based on 1 written exam at the end of the module and 2-4 exams during the course. The results from the minor exams and the result from the major written exam at the end of the module are combined into a final grade for the *Vocabulary* component.

Module 2, Literature, History and Culture (7.5 credits)

English Literature (5 credits) is assessed continuously within the scope of the teaching sessions, i.e. oral and written activities at the seminars as well as written assignments and then a written exam at the end of the module. The different results from the components are combined for a final grade according to a system that the students are informed about in advance, in speech and in writing.

The assessment of *English History and Culture* (2.5 credits) is based on a written exam.

Module 3, Phonetics and Oral Proficiency (7.5 credits)

The assessment of *Phonetics* (4.5 credits) is based on a written exam at the end of the module.

Oral Proficiency (3 credits) is assessed continuously within the scope of the teaching sessions, i.e. activities at the seminars as well as prepared, oral presentations.

Module 4, English Language Teaching I: Second Language Acquisition, 7.5 credits

The module is assessed continuously within the scope of the teaching sessions, i.e. oral and written assignments at the seminars as well as one major written assignment. The different results from the components are combined for a final grade according to a system that the students are informed about in advance, in speech and in writing.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with

a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, the student must have been awarded this grade on all modules. For the grade of Pass with Distinction, the student must also have been awarded this grade on a minimum of 20 credits.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Social Studies 1b/1a1+1a2.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces ÄEND01.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
4. Module titles in Swedish:
 1. Grammatik och ordkunskap
 2. Litteratur, historia och kultur
 3. Fonetik och muntlig språkfärdighet
 4. Ämnesdidaktik I: Andraspråksinläring

Subcourses in ÄEND11, English 1

Applies from H22

- 2201 Grammar, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2202 Vocabulary, 2,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2203 English Literature, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2204 English History and Culture, 2,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2205 Phonetics, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2206 Oral proficiency, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2207 English Language teaching I: Second Language Acquisition, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction