



LUND
UNIVERSITY

Faculties of Humanities and Theology

ÄENA62, English III, 15 credits

Engelska III, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2013-12-06 to be valid from 2013-12-06, spring semester 2014.

General Information

The course is part of the Master's programme in Secondary Education offered jointly by Lund and Kristianstad universities.

Language of instruction: English and Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to account for didactic applications of sociolinguistic principles
- be able to account in depth for theories concerning second language acquisition and teaching approaches

Competence and skills

- be able to apply English grammar and stylistics to produce scholarly texts in English at an advance level
- be able to search for and use information in English in both libraries and databases, and apply referencing techniques correctly

- be able to master fundamental concepts concerning language variation and diversity in society and the classroom
- be able to develop his or her discussion, analysis and application of teaching methods in relation to theories of second language acquisition and curricula
- be able to discuss and analyse teaching methods in relation to theories of second language acquisition and curricula

Judgement and approach

- be able to critically assess different information sources
- be able to discuss and take a position on issues regarding gender, ethnicity, cultural encounters and diversity from different linguistic perspectives
- be able to take an informed approach to the way in which knowledge, competence and skills can be applied in a future position as a teacher
- be able to reflect in speech and writing on the sociolinguistic principles and concepts that can be used to promote teaching of English in modern Swedish multicultural society.

Course content

The course pursues the student's development of proficiency in speech and writing and includes training in grammatical analysis and application of knowledge of grammar. The teaching includes information searching in libraries and databases, and work on scholarly texts including references.

The module on language variation aims to introduce students to sociolinguistic principles and theory application in language teaching.

Elements of subject didactics are integrated in the course as a whole, with the aim of linking the subject content to the skills required in teaching through discussion and reflection on methods of language teaching. In addition, two modules on subject didactics introduce students to classroom management, formative assessment and the importance of adapting planning of activities to individual pupils. Furthermore, the course introduces cooperative learning and the seminars provide students with practical experience of various teaching methods in relation to theories of second language acquisition and curricula. Other subjects included are grammar teaching, the role of textbooks and lesson planning.

Major emphasis is placed on students' reflection on the individual learning process.

The course consists of the following modules:

1. Language variation and paper, 7.5 credits,
2. Subject didactics II, 6 credits,
3. Subject didactics III, 3.5 credits.

Course design

Teaching consists of group exercises, lectures and seminars. Compulsory and assessed seminars are included in all three modules. In addition, one compulsory study visit to

schools is normally arranged in order to introduce the students to the practical aspects of language teaching.

Assessment

The following forms of examination are included in the course:

1. Language variation and paper: seminar assignments, written assignment and individual study,
2. Subject Didactics II: assignments,
3. Subject Didactics III: assignments.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a Pass on the whole course the student must have passed all modules. To be awarded a Pass with Distinction for the whole course the student must have achieved this grade on at least 11 credits and achieved at least Pass on the remaining credits.

Entry requirements

To be admitted to the course students must have been admitted to the Master's programme in Secondary Education and passed, at the start of the course, at least 27 out of 30 credits in English I or the equivalent and at least 7 out of 15 credits in English II or the equivalent.

Further information

1. The course is evaluated in accordance with Lund University directions and regulations.
2. This course syllabus only applies to students formerly registered on course ÄENA22. Students formerly registered on course ÄENA23 or the equivalent replacement course code shall register for course ÄENA33 or the equivalent replacement course syllabus.
3. The sub-course names in Swedish:
 1. Språklig variation och uppsats,
 2. Ämnesdidaktik II,
 3. Ämnesdidaktik III.

Subcourses in ÄENA62, English III

Applies from V14

- 1301 Examination, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1302 Examination, 4,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1303 Examination, 3,5 hp
Grading scale: Fail, Pass, Pass with distinction