



LUND
UNIVERSITY

Faculty of Social Sciences

SOCN06, Sociology: Methods and Social Analysis, 15 credits

Sociologi: Metod och samhällsanalys, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Dean of the Faculty of Social Sciences on 2013-05-07 and was last revised on 2022-03-03 by the board of the Department of Sociology. The revised syllabus applies from 2022-08-29, autumn semester 2022.

General Information

The course is given as a freestanding course and is compulsory within the Master's Programme in Sociology.

Language of instruction: English

Main field of studies

Sociology

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Upon completion of the course, the student shall

Knowledge and understanding

- demonstrate specialised knowledge of both quantitative and qualitative sociological research traditions
- demonstrate a deepened understanding of quantitative and qualitative methods and their application

Competence and skills

- demonstrate the ability to independently select an appropriate research strategy based on a given issue
- demonstrate the ability to independently apply more advanced qualitative and quantitative methods

- demonstrate the ability to critically review and assess empirical, sociological studies

Judgement and approach

- demonstrate insight into sociology's possibilities and limitations as an empirical science

Course content

The course intends to provide advanced knowledge in sociological method with a special focus on a selection of quantitative and qualitative research traditions. The course comprises two components: qualitative methods 7.5 credits and quantitative methods 7.5 credits. The emphasis of the qualitative part is on interviews. The students gain a deeper understanding of both research traditions by conducting empirical investigations.

Course design

The teaching consists of lectures, group discussions, supervision and seminars. Participation in group discussions and seminars is compulsory unless special circumstances apply. Students who have been unable to complete compulsory components due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have missed teaching sessions because of duties as an elected student representative.

Assessment

Component 1, qualitative methods (7.5 credits) is assessed through an individual written take-home exam. Component 2, quantitative methods (7.5 credits) is assessed through an individual written take-home exam.

The course offers opportunities for assessment in a regular examination, a re-sit close to the regular examination and a second re-sit for courses concluded in the past academic year (catch-up exam). Within a year of a major change or discontinuation of the course, at least two further opportunities for assessment are offered on the same course content. After this, further opportunities for assessment are offered, but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results. At the start of the course student is informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

The grade for the entire course consists of the average grade of all assessed assignments (A = 5, B = 4, C = 3, D = 2, E = 1) divided by the number of credits awarded for each component. For a grade of Pass on the entire course, the student must have been awarded at least E on all assessments for which the grading scale A–E, Fail applies.

Entry requirements

For admission to the course, one must have completed 150 university credits including a bachelors thesis in sociology or the equivalent.

Subcourses in SOCN06, Sociology: Methods and Social Analysis

Applies from H22

- 2201 qualitative methods, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2202 quantitative methods, 7,5 hp
Grading scale: Fail, E, D, C, B, A

Applies from H13

- 1301 Methodology, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1302 Practical Assignment, 7,5 hp
Grading scale: Fail, E, D, C, B, A