



LUND
UNIVERSITY

Faculty of Social Sciences

SASA20, Education, Culture and Lifestyle in Sweden, 7.5 credits

Education, Culture and Lifestyle in Sweden, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2011-12-08 to be valid from 2011-12-08, spring semester 2012.

General Information

Main field of study: Educational Sciences Field: Social Sciences The course is offered as a full-time freestanding course.

Language of instruction: English

Main field of studies

Education

Depth of study relative to the degree requirements

GXX, First cycle, in-depth level of the course cannot be classified

Learning outcomes

On completion of the course students shall be able to:

- outline the cultural development in Sweden including the development of the educational system during the last century
- identify, analyse and compare the diversity of Swedish cultural patterns and lifestyles in different learning contexts - home, school, work, media, gender relations, intercultural settings and other cultures
- analyse and describe how culture creates meaning for its members and how values are interpreted by immigrants and visitors
- show insight regarding how recent conditions for learning and present concerns (equality, immigration, the European dimension, globalisation and sustainable development) create new lifestyles within the framework of a multicultural society
- identify and discuss current challenges.

Course content

The course aims to promote basic knowledge and understanding of heterogeneous modern Swedish society through the study of education, culture and lifestyles in Sweden. Cultural development in Sweden, including the development of the educational system during the last century, is introduced and discussed. The diversity of cultural patterns in different learning contexts - home, school, work, media, gender relations, intercultural settings - are described, analysed and compared. How does culture create meaning for its members and how are values interpreted by immigrants and visitors? New conditions for learning and present concerns (equality, immigration, the European dimension, globalisation and sustainable development) create new lifestyles which are discussed within the framework of a multicultural society with its current problems and possibilities.

Course design

Teaching takes place in the form of lectures, seminars and group work.

Attendance at seminars and group work is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

Examination takes place through written papers which are presented and discussed in a seminar.

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year of the end of the course, two further re-examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grading scale is A, B, C, D, E or Fail.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good

results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

Basic eligibility for studies at universities or university colleges in Sweden.

Foreign students are exempted from the basic university eligibility requirement of commanding the Swedish language.

Further information

The syllabus was approved by the Board of the Department of Sociology 8th December 2011.

The course replaces SASA12 Education, Culture and Lifestyle in Sweden, 7.5 credits.

Subcourses in SASA20, Education, Culture and Lifestyle in Sweden

Applies from V12

1101 Education, Culture and Lifestyle in Sweden, 7,5 hp
Grading scale: Fail, E, D, C, B, A