



Faculty of Medicine

MPHP51, Public Health: Global Public Health, 7.5 credits

Folkhälsovetenskap: Folkhälsovetenskap i ett globalt perspektiv, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Master's Programmes Board on 2026-03-10. The syllabus comes into effect 2026-03-10 and is valid from the autumn semester 2026.

General information

Compulsory component of the Master's Programme in Public Health.

Language of instruction: English

Main field of study Specialisation

Public Health A1N, Second cycle, has only first-cycle course/s as entry
Science requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the student shall be able to:

- account for the development of public health, through key theories, from a global perspective,
- explain how public health relates to other natural and social sciences,
- compare different proposals for addressing global health challenges.

Competence and skills

On completion of the course, the student shall be able to:

- analyse global health challenges at individual, group and societal levels,
- use information systems and scientific sources to synthesise and draw conclusions regarding public health challenges and communicate these within an academic context,

- critically evaluate models and theories within public health,
- explain, based on current research, how health outcomes relate to global sustainable development.

Judgement and approach

On completion of the course, the student shall be able to:

- reflect on their own views in relation to international debates on health inequalities and global sustainability goals.

Course content

The course covers global public health science, focusing on theories, models and strategies for global health. This is done through an introduction to the determinants of health and health indicators at individual, group and societal levels. The course highlights global health patterns, inequalities and sustainability challenges, as well as how the subject of public health relates to other subjects within the natural and social sciences. The course places great emphasis on current research questions and global trends in public health.

Course design

The course is based on a student-centred approach that emphasises active learning. This is achieved through seminars and group discussions in which students practise analysis and critical examination of global health challenges. The seminars are compulsory and require active participation, as they provide an opportunity to practise the skills needed to achieve the learning outcomes. In the event of absence from compulsory components, the examiner may decide to set a supplementary assignment related to the course. During the course, digital tools are introduced which are then used for literature searches, reference management and collaboration. The course also includes lectures. Feedback is provided continuously through peer review and tutor guidance.

Assessment

The course is assessed through two assessed components:

- Individual written assignment, 5 credits
Fail/Pass/Pass with distinction
Assesses how the student analyses, summarises and reflects on current research in global public health.
- Course portfolio, 2.5 credits
Fail/Pass
Assesses the student's peer review of a fellow student's written assignment, as well as the student's active and analytical participation in seminars.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

To achieve a 'Pass with Distinction' (VG) grade, the student must obtain a VG grade for the individual written assignment and have their course portfolio approved.

To achieve a 'Pass' (G) grade for the entire course, the student must obtain a G grade in all assessed components.

Entry requirements

A Bachelor's degree comprising at least 180 ECTS, as well as English B.