



Joint Faculties of Humanities and Theology

## YIDK01, Yiddish: B.A. Course, 30 credits

*Jiddisch: Kandidatkurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2011-12-19 and was last revised on 2023-12-07 (U 2023/940). The revised syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

### General information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* English

Language of instruction is English and Yiddish. The course is normally given in English, but can be given in Swedish by special agreement between teacher and students. Such an agreement requires that teachers and all students master Swedish.

*Main field of study*    *Specialisation*

Yiddish            G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for Bachelor of Arts/Bachelor of Science

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- be able to give an account of applicable research methods and some selected current research questions within the main area of Yiddish,
- independently be able to give examples of how Yiddish culture and its values are reflected in the language, literature and other media,

- be able to explain and discuss some scientific concepts within the chosen research area

### **Competence and skills**

- be able to read and translate texts and other media in Yiddish of varying nature and from different time periods,
- be able to reason about texts and other media in Yiddish and place them in a cultural-historical context
- be able to use Yiddish in speech and writing in a correct and adequate way
- be able to independently formulate, solve and report a simpler research task within a given time frame and thereby apply basic scientific concepts,
- within their research area, be able to search for information from various sources and critically interpret relevant information in a research question,
- be able to apply the theoretical tools needed to write a scientific essay in the chosen research area,
- be able to complete a seminar opposition

### **Judgement and approach**

- be able to relate Yiddish and Yiddish culture to issues related to gender, ethnicity, cultural encounters and cultural diversity,
- be able to discuss and value the place of linguistics and literature in the scientific community as well as the role of science for citizens and society at large.

### **Course content**

The course provides in-depth language skills in Yiddish and in its culture and literature. It contains a scholarly focus on literature and culture and pays particular attention to scholarly method and theory in relation to texts and other media in Yiddish. The course includes a degree thesis, which is presented at a seminar. Throughout the course, language skills in Yiddish are trained, both in speech and writing.

The course consists of the following sub-courses:

1. Theory and method, 7.5 credits,
2. Language skills, 7.5 credits,
3. Bachelor's degree project, 15 credits.

### **Course design**

Teaching consists of lectures and 6-10 mandatory seminars (complementary options can be offered in consultation with the teacher responsible for the course), and in the form of individual supervision of the degree project. Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds.

## Assessment

The assessment of module 1 is based on 1 written assignment and an oral presentation,

The assessment of module 2 is based on 1 written assignment and an oral examination,

The assessment of module 3 is based on the student's presentation of an independent degree project for discussion at a seminar, and on the student's critical review of another degree project and active participation in the discussions of the compulsory seminars.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. In this case, the student is responsible for ensuring that the version of the degree project that has been assessed and approved is the one uploaded to LUP Student Papers (in PDF format).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

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## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

To be awarded a grade of Pass on the whole course, the student must have been awarded this grade on all modules. To be awarded a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on 22.5 credits.

## Entry requirements

To be eligible for the course requires the completion of YIDD22, Yiddish: Level 2B or the equivalent.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.  
For further details, see current registration and information material

- The module titles in Swedish:

1. Teori och metodkurs,
2. Språkfärdighet,
3. Examensarbete.