



LUND
UNIVERSITY

Faculties of Humanities and Theology

YIDC03, Jewish Cultural Responses to the Holocaust, 15 credits

Judiska kulturella reaktioner på förintelsen, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-12-07 to be valid from 2020-12-07, autumn semester 2021.

General Information

Subject: Yiddish

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: English and Swedish

The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement requires that all lecturers and all students are proficient in Swedish. Non-compulsory material in Yiddish may be included.

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- give an account of key trends in the development of the Jewish culture of remembrance since the Second World War
- explain the specific position of Yiddish culture in the Jewish culture of remembrance

- clearly describe basic historical-cultural expressions connected with the remembrance of the Holocaust in Jewish historical culture in general and Yiddish culture in particular
- give an account of the most important methodological perspectives that are used in this area of study

Competence and skills

- discuss and orally present different traditions and attitudes to the remembrance of the Holocaust in different Jewish historical cultures and in Yiddish culture in particular
- discuss the significance of most important historical-cultural expressions/works for the Jewish culture of remembrance
- discuss, orally and in writing, theoretical and methodological problems in the area

Judgement and approach

- critically analyse and discuss the role that remembrance of the Holocaust has played in Yiddish culture
- critically analyse and discuss the existential, moral, ideological, commercial and scientific aspects that arise within the scope of this complex of remembrance problems
- make research-ethical assessments about the importance of the remembrance of the Holocaust in the creation of moral, ethical and ideological values.

Course content

The course provides an overview of the fundamental features of the Jewish remembrance of the Holocaust with a main focus on the cultural expressions of this remembrance in Europe (Western Europe, Central Europe and the former Soviet Union), the USA and Israel. This perspective is used to illuminate, among other things, important processes during which some of the most prominent Nazi war criminals were brought to justice, important historical-cultural products such as films, books, museums and monuments, and remembrance among the younger generations, the survivors' children and grandchildren, who were not immediately affected by the Holocaust, but who grew up strongly affected by the trauma.

Course design

The teaching consists of lectures and 5-6 compulsory seminars. Non-attendance at a seminar can be compensated for according to the teacher's instructions.

Assessment

Assessment is through a take-home exam and 2-3 seminar assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, the student is required to pass the take-home exam and submit all compulsory sub-assignments that are assigned in connection with the compulsory seminars. For the grade of Pass with Distinction, the student is also required to obtain this grade on the take-home exam.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. This course replaces YIDB06 Yiddish: Jewish Cultural Responses to the Holocaust, 15 credits.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in YIDC03, Jewish Cultural Responses to the Holocaust

Applies from H21

2101 Jewish Cultural Responses to the Holocaust, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction