



LUND
UNIVERSITY

Faculties of Humanities and Theology

YIDA14, Yiddish: Level 3 B for Teachers, 15 credits
Jiddisch: Fortsättningskurs II för lärare, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-06-14 to be valid from 2023-09-01, spring semester 2024.

General Information

Subject: Yiddish

It is offered as a freestanding course and can be included in a general first or second-cycle degree.

Language of instruction: Swedish

Teaching is conducted in Swedish and Yiddish, and where appropriate in English.

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- reflect on reading comprehension strategies and multimodal text generation in a teaching situation
- reflect on strategies and efforts to accommodate pupils who have different learning support needs
- describe and reflect on a chosen issue in subject didactics concerning Yiddish

Competence and skills

- design and use effective reading comprehension strategies for native language

- teaching
- plan and design strategies for multimodal text generation in the teaching of Yiddish
- with a focus on a specific target group: pre-school, lower level-middle level primary school, upper level primary school, upper secondary school or adult education, select didactic methods and tools and give an account of the choice of these in the teaching situation
- design a basic analytical paper in the area of Yiddish language and culture from a language didactics perspective

Judgement and approach

- assess and discuss information from different sources and make relevant assessments of the type and quality of that information
- take a position on basic values regarding native language teaching and study guidance by adopting a democratic, inclusive and intercultural approach.

Course content

The course focuses on the study of effective reading comprehension strategies and how multimodality in textbooks and multimodal text generation in the classroom strengthen learning and multilingual skills. The course introduces scientific methodology in the form of an individual assignment that concerns the subject of Yiddish in a language didactics context.

The course consists of the following modules:

1. Multilingual Literacy, 7.5 credits
2. Independent project, 7.5 credits.

Course design

Teaching consists of lectures, group exercises and seminars. The course is offered as a distance learning course, supported by an online virtual learning platform and digital tools. Students are required to participate under these conditions, and to have access to a computer (or tablet) including a webcam and headset. The modules have scheduled lectures and seminars. Compensation opportunities are offered in consultation with the course director.

Assessment

Within the course, the assessment is based on:

Module 1: oral group discussion and individual written take-home exam

Module 2: independent project that is publicly discussed at a seminar. A defence of the student's own written work is included in the examination, as well as a critical review.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, the student must have been awarded this grade for all modules. For the grade of Pass with Distinction on the whole course, the student must have been awarded this grade for all modules.

Entry requirements

To be admitted to the course, students must have completed the course YIDA13 or have obtained equivalent knowledge.

Further information

- The course is offered by the Centre for Languages and Literature, Lund University.
- Module 1 in YIDA14 is given within the scope of the course Mother Tongue Instruction and Multilingual Study Guidance, FLRA01(60 credits): Module 5, Multilingual Literacy, 7.5 credits.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.

1. Module names in Swedish:

1. Flerspråkig litteracitet, 7,5 hp
2. Självständigt arbete, 7,5 hp

Subcourses in YIDA14, Yiddish: Level 3 B for Teachers

Applies from V24

- 2401 Multilingual Literacy, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2402 Independent Project, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction