



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **YIDA12, Yiddish: Intermediate Course II for Teachers, 15 credits**

*Jiddisch: Grundkurs II för lärare, 15 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-08-01 and was last revised on 2023-06-14. The revised syllabus applies from 2023-09-01, spring semester 2024.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

*Language of instruction:* Swedish and English

*Main field of studies*

Yiddish

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the student shall be able to:

#### **Knowledge and understanding**

- account for different genres of Yiddish literature,
- account for didactic and especially language didactic concepts and theories and be able to discuss their application,
- account for the fundamental features and context of Yiddish literature that could be used in school teaching.

#### **Competence and skills**

- read and discuss moderately fictional texts, prose, poetry and newspapers in Yiddish,
- use literary Yiddish texts of varying character in teaching and be able to discuss

- possible effects of the choice of text,
- discuss literary genres from a didactic perspective,
- handle digital learning platforms and distance tools,
- know sources of teaching materials and be familiar with their content and assess the relevance to your own teaching,
- on the basis of language didactics and subject-specific knowledge, be able to establish a study plan for the teaching of Yiddish to a relevant target group,

### **Judgement and approach**

- relate Yiddish (language and literature) to issues related to identity, cultural encounters and cultural diversity,
- in speech and writing, discuss the significance of the teacher's own attitudes and approaches to ethics, gender and ethnicity in their teaching.

### **Course content**

The course places strong emphasis on reading, textual understanding and written and oral language proficiency. The course puts a larger focus on knowledge of languages and literature than the preceding course (Yiddish: Intermediate Course I for Teachers) and integrates basic level didactics in the teaching.

The course focuses on an overview and analysis of existing study resources in Yiddish, communicative and interactive learning, teaching and methodology for the teaching of Yiddish online and the establishment of study plans and lesson planning based on the curriculum for Yiddish as second language.

The course consists of the following modules:

1. Language didactics and learning materials, 7.5 credits
2. Yiddish literature and text genres, 7.5 credits,

### **Course design**

The teaching consists of live streamed lectures, 3-5 seminars and group work.

The course is offered entirely as a distance learning course and makes use of an online learning platform and digital tools. Students are required to participate under these conditions, and to have access to a computer with an internet connection as well as functioning speakers, microphone and web camera.

Complementary options can be offered in consultation with the teacher responsible for the course.

### **Assessment**

The assessment of module 1 is based on 3 written assignments.  
The assessment of module 2 is based on a written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on both modules.

## **Entry requirements**

To be admitted to the course, students must have successfully completed YIDA11 Yiddish: Intermediate Course I for Teachers, or possess equivalent knowledge.

## **Further information**

- The course is offered at the Centre for Languages and Literature, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.
- Module titles in Swedish:
  1. Språkdidaktik och läromedel, 7.5 hp,
  2. Jiddischlitteratur och textgenrer, 7.5 hp.

## Subcourses in YIDA12, Yiddish: Intermediate Course II for Teachers

Applies from V24

- 2405 Yiddish Literature and Text Genres, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2406 Language Didactics and Learning Materials, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction

Applies from V23

- 2301 Oral and written communication, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2302 Literary history and text genres, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2303 Language didactics and governing documents, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction