

VMFE62, Clinical Placement 2 weeks, 3 credits

Verksamhetsförlagd utbildning 2 veckor, 3 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2025-12-11 (U 2025/991). The syllabus comes into effect 2025-12-11 and is valid from the autumn semester 2026.

General information

The course is a freestanding course consisting of a clinical placement. The course complies with the guidelines in the Higher Education Ordinance (SFS 1993:100, as amended).

Language of instruction: English

Main field of study *Specialisation*

Nursing G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the student shall be able to

- explain the organisation of the Swedish healthcare system and the professional roles in healthcare teams in the context of the specific clinical placement.

Competence and skills

On completion of the course, the student shall be able to

- perform patient assessments and basic nursing interventions in accordance with local guidelines

- apply relevant hygiene and infection prevention practices
- interact with patients, family members and colleagues in a professional and respectful manner, and with cultural sensitivity.

Judgement and approach

On completion of the course, the student shall be able to

- reflect on their professional role and ethical issues with a focus on the context of the specific clinical placement

Course content

The course consists of a clinical placement in a hospital ward, health centre or in municipal primary care.

Course design

The course comprises 40 hours per week of full-time studies, of which the clinical placement (clinical training) constitutes an average of 32 hours of compulsory attendance. The clinical placement may be scheduled during the day, evening or night on all seven days of the week. No form of leave is approved during the clinical placement. The clinical placement includes organised supervision and skills training.

A significant part of the course's learning components is carried out in a healthcare organisation. One condition for students' participation in such learning components is that the healthcare organisation sees no formal obstacles to receiving the student. A healthcare organisation may deny a student entry to a healthcare institution if it is deemed that patient safety or trust in the healthcare system is jeopardised or if there are any similar obstacles. A refusal may, for example, be based on the student having been convicted of certain crimes or having exhibited behaviour that threatens patient safety or trust in the healthcare system. This refusal results in the student being unable to participate in learning components conducted within the healthcare organisation.

When completing a clinical placement in Swedish healthcare, the student is required to present an extract from the police criminal record from their home country.

Assessment

The examiner, in consultation with the support services for students with disabilities, may deviate from the regular examination format in order to offer a student with a permanent disability an examination format equivalent to that applied to students without disabilities.

Attainment of learning outcomes is assessed through an oral review of the clinical placement based on logbook entries and feedback during the placement.

The examiner may decide to fail a student during a clinical placement if the student shows such deficiencies in knowledge, skills or approach that there is a clear risk of harm to persons or property.

For a student who fails an early assessment, an individual plan is drawn up. This plan is to identify the deficiencies identified, describe the support offered to the student

and set the dates for the examination and possible re-examination of these deficiencies.

The clinical placement may only be resumed once the student has demonstrated that the deficiencies have been rectified.

Clinical training that is cancelled prematurely by the student before completion, without a valid and proven reason (certificate required), is assessed by the examiner with the grade of Fail. This means that the opportunity for the clinical training place in question is forfeited.

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- Individual oral review of clinical placement

The examiner, in consultation with the support services for students with disabilities, may deviate from the regular examination format in order to offer a student with a permanent disability an examination format equivalent to that applied to students without disabilities.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

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The grade of Pass on the course requires this grade on all assessed components and participation in all compulsory learning activities.

Entry requirements

To be admitted to the course, students must

- be admitted to a nursing programme at their home university,
- have completed at least one year of nursing studies (60 credits) including clinical placements
- have sufficient proficiency in English equivalent to level B2 at Swedish upper secondary school.