

VMFU91, The Role of the Midwife in Maternal and New-born Health, 7.5 credits

Barnmorskans roll i mödrars och nyföddas hälsa, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Master's Programmes Board on 2022-01-14 to be valid from 2022-01-14, spring semester 2022.

General Information

The course is offered as a commissioned education.

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Language of instruction: English

Main field of studies

Public Health Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to:

- account for the role of midwives globally as champions of Maternal and New-born Health care including post-abortion care,
- describe the midwifery scope of practice within socio-cultural, educational, health, and legal frameworks,
- account for the core components of midwifery training,
- explain variation in health systems where midwifery represent a central component of Maternal and New-born Health care.

Competence and skills

On completion of the course, the students shall be able to:

- identify and analyse potential socio-cultural, legal, educational and policy challenges and opportunities for midwifery training, practice, and involvement in Maternal and New-born Health,
- identify opportunities and barriers to improving the role of the midwife in their country context,
- suggest and discuss appropriate strategies to improving the role of the midwife in their country context.

Judgement and approach

On completion of the course, the students shall be able to:

- apply perspectives of ethics, equality, rights, and gender to the discussion on the role of the midwife,
- reflect on the role of advocacy in policy formation, and how to tackle opposition and resistance,
- critically reflect upon potential socio-cultural, legal, educational, and policy-based challenges and opportunities for midwives to fulfil their role in strengthening Maternal and New-born Health,
- critically reflect upon potential socio-cultural, legal, educational, and policy-based challenges and opportunities for midwife education and training.

Course content

The course aims for students to acquire the knowledge and competencies needed to assess the role of midwives within their settings and to design strategies to drive midwifery to the front of New-born Health care within their respective health systems.

The course is divided into two phases. In the first phase, students engage in online lectures, seminars, and assignments with the aim to increase knowledge and understanding of the central topics related to the role of the midwife in different contexts, the main components of midwife training, the role of advocacy, and how to develop action plans. The second phase focuses on the application of this knowledge through the development of a specific action plan for their country context.

Course design

The course is offered at 25% study pace with online teaching divided into two phases.

The program is based on blended learning including interactive seminars, coaching and supervision, and the development of collaborative competencies. How theory and practice interact will be elaborated on through specific sessions and assignments linked to these sessions, as well as by the development and implementation of a plan of action.

Attendance of seminars during phase 1 are mandatory.

Assessment

The assessment is based on two components:

1. An oral presentation and written account of the planning and development of a plan of action conducted in groups, (5 hp)
2. An individual course portfolio including the following items: a) continuous documentation on the progress and challenges of encountered during the project planning in the form of a blog and, b) active participation in mandatory seminars. (2,5 hp)

If there are special reasons, other assessment forms may be utilized.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

Bachelor's degree or equivalent. English B from Swedish upper secondary school or equivalent is required. International students are exempted from the general admission requirement of proficiency in Swedish.

Subcourses in VMFU91, The Role of the Midwife in Maternal and New-born Health

Applies from V22

- 2201 Oral presentation and written account, 5,0 hp
Grading scale: Fail, Pass
- 2202 Portfolio, 2,5 hp
Grading scale: Fail, Pass