

## **VMFP12, Global Health and Human Rights, 7.5 credits**

*Global hälsa och mänskliga rättigheter, 7,5 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by The Master's Programmes Board on 2024-12-09. The syllabus comes into effect 2024-12-09 and is valid from the autumn semester 2025.

### **General information**

The course is offered as a freestanding course.

*Language of instruction:* English

<i>Main field of study</i>	<i>Specialisation</i>
Nursing	A1N, Second cycle, has only first-cycle course/s as entry requirements
Reproductive, Perinatal and Sexual Health	A1N, Second cycle, has only first-cycle course/s as entry requirements
Public Health Science	A1N, Second cycle, has only first-cycle course/s as entry requirements
Physiotherapy	A1N, Second cycle, has only first-cycle course/s as entry requirements
Occupational Therapy	A1N, Second cycle, has only first-cycle course/s as entry requirements
Biomedicine	A1N, Second cycle, has only first-cycle course/s as entry requirements
Audiology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Speech and Language Pathology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Medicine	A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

Human rights is a cornerstone for global health and 'the right to health' has become a key concept in international policy and practical work on global health. The rights-based work on global health is conducted in the intersection between international law and public health, but also includes elements such as ethics, philosophy, social medicine and sustainable development.

### Knowledge and understanding

On completion of the course, the students shall be able to:

- explain current global public health challenges and their implications for population groups,
- give an account of general processes in international law connected to health and human rights
- explain the protection of health under international human rights conventions,
- give an account of various actors' roles in rights-based work on global health
- give an account of models for rights-based work on global health

### Competence and skills

On completion of the course, the students shall be able to:

- apply a selected model for rights-based work to a concrete example of practice, research or education in global health
- discuss current global public health challenges from a human rights perspective in an academic manner using recognised terminology.

### Judgement and approach

On completion of the course, the students shall be able to:

- reflect on how human rights and social justice can underpin work on global health, including ethical aspects of these issues.

## Course content

In this course, the students will explore the reciprocal relationship between global health and human rights, in which health is a precondition for the enjoyment of rights, and enjoyment of rights is a precondition for health. The course covers historical perspectives, current issues and practical examples from research and practice in the area. Students are expected to actively participate in seminars and group discussions by preparing and presenting reflections on the themes of the course, with links to current examples from global health and human rights. Participation in seminars and group discussions is compulsory, and continuous formative feedback is provided to support student learning and progression. The course is designed to promote independent work, critical reflection and discussion in an online environment.

## Course design

The course is offered remotely at a rate of 50% of full-time study and includes interactive lectures, seminars and group discussions distributed over the course period. Seminars are compulsory and provide students with the opportunity to practically apply theoretical concepts, develop their reflective and analytical skills in interaction with others, and discuss and analyse complex issues in relation to global health and human rights. In the event of absence from compulsory modules, the student must complete a supplementary assignment corresponding to the missed module. This assignment should reflect on the same theoretical and practical issues that were covered in the seminar or group discussion, and give the student the opportunity to demonstrate their ability to apply and analyse the course content of an independent manner.

## Assessment

The course is examined through two assessed components connected to the learning outcomes of the course:

- Course portfolio, 5 credits, Fail/Pass
- Individual written assignment, 2.5 credits, Pass/Fail

The course portfolio consists of two parts:

- Tests with multiple choice questions that mainly assess knowledge and understanding.
- Active participation in seminars. The seminars mainly assess the student's judgement and approach as well as their ability to discuss current global public health challenges in relation to human rights. Participation in the seminars is compulsory and forms part of the course portfolio. The assessment is based on the student's active reflection and contribution to the discussions. In case of absence, the student must complete a written or oral supplementary assignment.

The individual written assignment mainly assesses skills and abilities where the student must discuss a current global public health challenge from a human rights perspective and relate it to the theories and concepts of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass

To be awarded the grade Pass for the course, the grade of Pass is required for all assessed components.

## Entry requirements

To be admitted to the course, students must have a Bachelor's degree or equivalent. English B/English 6