

VMFP07, Multidisciplinary Perspectives on Global Health, 7.5 credits

Multidisciplinära perspektiv på global hälsa, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Master's Programmes Board on 2023-11-07 and was last revised on 2024-12-09. The revised syllabus comes into effect 2025-01-20 and is valid from the autumn semester 2025.

General information

This is a freestanding course intended for those interested in working within global health, regardless of their previous disciplinary domain.

Language of instruction: English

<i>Main field of study</i>	<i>Specialisation</i>
Public Health Science	A1N, Second cycle, has only first-cycle course/s as entry requirements
Medicine	A1N, Second cycle, has only first-cycle course/s as entry requirements
Speech and Language Pathology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Biomedicine	A1N, Second cycle, has only first-cycle course/s as entry requirements
Audiology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Nursing	A1N, Second cycle, has only first-cycle course/s as entry requirements
Physiotherapy	A1N, Second cycle, has only first-cycle course/s as entry requirements
Occupational Therapy	A1N, Second cycle, has only first-cycle course/s as entry requirements

Reproductive, Perinatal and Sexual Health

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

This course highlights the importance of applying a multidisciplinary perspective on global health to strengthen the possibilities for collective action and sustainable development. The course covers different actors' roles within global health and the subject is illuminated through different perspectives such as human rights, ethics, equality and gender equality.

Knowledge and understanding

On completion of the course, the student shall be able to:

- define relevant health indicators and measurements of population health
- give an account of the development of population health over time
- define the determinants of health
- describe key actors within global health and discuss their role in work to achieve the Global Sustainable Development Goals
- give an account of key conventions, relevant global agreements and targets, as well as guidelines for work on global health.

Competence and skills

On completion of the course, the students shall be able to:

- compile and interpret relevant literature and facts that concern subjects within global health
- propose appropriate strategies for health promotion work, globally and/or nationally
- relate global health to economic, social and environmental sustainability
- discuss different disciplines, professional fields and the role of actors in work on global health.

Judgement and approach

On completion of the course, the student shall be able to:

- reflect on challenges and opportunities within global health using an interdisciplinary approach
- apply perspectives such as ethics, equality, rights or gender in work within global health.

Course content

The course is divided into five modules;

1. Introduction to global health, which includes basic epidemiology and global health changes.

2. Sustainable development and global health, which highlights the global development agenda and the role of development actors within health.
3. Perspectives on global health, which includes rights-based health promotion work and ethics.
4. Working on global health, which focuses on professional roles, innovation and policy development.
5. Collaboration for global health, which emphasises multilateral and bilateral agreements within global health, global actors' collaborations and role, and capacity development as a tool.

Course design

This is an online course and consists of recorded learning resources, written study material, exercises, written discussions and digital meetings. The course is based on self-directed learning with no timetabled elements, where students are expected to take responsibility for their own learning. The course design promotes independent work and critical reflection in a digital environment.

Assessment

The course is examined through two assessed components:

- Multiple-choice questions, 2.5 credits
- Course portfolio, 5 credits

Examination consists of a course portfolio as well as individual tests involving multiple-choice questions. The individual tests involving multiple-choice questions mainly examine the learning outcomes for "knowledge and understanding". The course portfolio includes five individual written assignments connected to the five themes of the modules to mainly examine the learning outcomes for "competence and skills" and "judgement and approach". To obtain the grade of Pass on the course portfolio requires the grade of Pass on all individual written assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

For the grade of Pass, the grade of Pass is required on all the course's assessed components.

Entry requirements

Bachelor's degree. English B/English 6.

Further information

This course replaces the course VMFN34.