

Faculty of Medicine

# VMFN38, Health Systems in a Global Perspective: Methods and Applications, 7.5 credits

Hälsosystem i ett globalt perspektiv: metoder och tillämpningar, 7,5 högskolepoäng Second Cycle / Avancerad nivå

# Details of approval

The syllabus is an old version, approved by The Master's Programmes Board on 2021-10-12 and was valid from 2021-10-19, autumn semester 2022.

### General Information

The course is given as a freestanding course and is intended for students with an interest in health systems from a global perspective, regardless of their previous educational background. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Main field of studies Depth of study relative to the degree

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Public Health Science A1N, Second cycle, has only first-cycle

course/s as entry requirements

# Learning outcomes

#### Knowledge and understanding

On completion of the course, the student shall be able to:

- describe different types of health system from a global perspective
- give an account of differences in preconditions, structure and performance between countries' health system
- explain the reasons for differences between countries' healthcare systems

## Competence and skills

On completion of the course, the student shall be able to:

- apply models and frameworks to describe, analyse and compare health systems across countries
- identify, compile and analyse relevant data that describes different types of healthcare systems
- give examples of appropriate methods to evaluate the effects of healthcare reforms
- suggest appropriate alternatives to healthcare reforms adapted to the contexts of different countries
- identify and discuss potential conflicts between efficiency and equity in resource allocation for health systems in different groups of countries.

## Judgement and approach

On completion of the course the student shall be able to:

- constructively reflect on different actors' roles in healthcare from a global perspective
- evaluate ethical perspectives in analyses and policy discussions within the area
- reflect on opportunities and challenges in global health with a focus on healthcare systems.

#### Course content

The course is divided into five modules (each module is worth 1.5 credits )

- 1. Introduction to health systems from a global perspective including basic health economics
- 2. Quantitative analysis of health systems from a global perspective
- 3. Health financing from a global perspective
- 4. Healthcare reforms from a global perspective
- 5. Analysis of health systems for universal health coverage

# Course design

The course involves part-time studies (50%) and is given online via a digital learning platform; there will be a possibility to have physical meetings. The teaching consists of lectures, group-based seminars and interactive group exercises (workshops). Attendance at seminars and group exercises is compulsory. At the group-based meeting sessions, the students will present group and individual assignments for discussion and feedback from teachers and fellow students.

#### Assessment

Examination consists of five individual or group-based assignments within the scope of each of the five course modules, each worth 1.5 credits. The assignments consist of oral presentations or submission of a short paper.

If there are special reasons, other forms of assessment may apply.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with

a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

### Grades

Marking scale: Fail, Pass.

For a grade of Pass on the course, the student must pass all assessed exams/components.

# Entry requirements

To be admitted to the course, students must have a Bachelor's degree or equivalent. English B from Swedish upper secondary school or equivalent.

### Further information

The course can also be given as a third cycle course with certain additions to ensure that the course meets third cycle requirements.

# Subcourses in VMFN38, Health Systems in a Global Perspective: Methods and Applications

## Applies from H22

2201	Introduc	tion t	o heal	th sys	stems	from	a glob	al pers <sub>l</sub>	pective,	1,5 ł	ηp	
	Grading	Grading scale: Fail, Pass										
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- 2202 Analysis of health systems for universal health coverage, 1,5 hp Grading scale: Fail, Pass
- 2203 Health financing from a global perspective, 1,5 hp Grading scale: Fail, Pass
- 2204 Healthcare reforms from a global perspective, 1,5 hp Grading scale: Fail, Pass
- 2205 Analysis of health systems for universal health coverage, 1,5 hp Grading scale: Fail, Pass