

## **VMFE60, Nursing/Radiography in an International Perspective, 15 credits**

*Omvårdnad/Radiografi i ett internationellt perspektiv, 15 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2016-12-08 and was last revised on 2023-11-28 (U 2023/974). The revised syllabus comes into effect 2023-11-28 and is valid from the spring semester 2024.

### **General information**

The course is offered as a freestanding course and is intended for students on the Bachelor of Science programmes in Nursing and Diagnostic Radiology Nursing. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

*Language of instruction:* Swedish  
Some components may be in English.

<i>Main field of study</i>	<i>Specialisation</i>
Nursing	G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements
Radiography	G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

The course prepares students for professional practice in an international and multicultural environment, and in close conjunction with the Bachelor of Science programmes in Nursing and Diagnostic Radiology Nursing unites the academic learning outcomes and the professional requirements for future nurses and radiology nurses.

## **Knowledge and understanding**

On completion of the course, the student shall be able to

- account for specific health problems in the country where the clinical training is carried out
- describe the organisation of healthcare in the relevant country in relation to the situation in Sweden.

## **Competence and skills**

On completion of the course, the student shall be able to

- identify and present health problems from an international and socioeconomic perspective and discuss preventive measures
- critically relate to new phenomena and issues with regard to lasting health from an international perspective.

## **Judgement and approach**

On completion of the course, the student shall be able to

- reflect on their future professional role based on nursing/radiography from an international perspective
- critically relate to lasting health from ethical, gender and multicultural perspectives

## **Course content**

Clinical training in a healthcare unit outside Sweden is integrated with a theoretical component before and after the clinical training period.

The theoretical components of the course include basic concepts within

- nursing/radiography from an international perspective and transcultural nursing
- ethics
- culture with a focus on intercultural communication
- the UN's Global Goals for Sustainable Development

## **Course design**

The teaching and learning activities aim to enable the student to develop a specialised understanding of nursing/radiography from an international perspective and are characterised by an active search for knowledge, problem-solving, reflection and critical analysis. Among the working methods used are independent study, group assignments and seminars.

Clinical training (VFU) takes place in the country the student has chosen. Supervision is conducted by the host healthcare unit for the student's placement.

Clinical training constitutes compulsory attendance for an average of 32 hours per week that can be scheduled during the day, evening or night during all seven days of the week. No form of leave is granted during clinical training.

## Assessment

Clinical training that is prematurely discontinued by the student before completion without a valid excuse (supported by a certificate) will be assessed by the examiner as a grade of Fail, meaning that the clinical training placement opportunity is forfeited.

Theoretical components: One regular examination and two retakes are organised for each assessed component. Students who do not achieve a grade of Pass on one of these occasions will be offered additional opportunities for assessment.

A student who has failed an examination twice is entitled to request that another examiner be appointed by the programme director or equivalent.

Assessed components:

(1601) International Clinical Training, 12 credits

*Forms of assessment:*

Attendance, certified in writing, at international clinical training equivalent to 32 hours a week.

(1602) Nursing/Radiography from an International Perspective, 1 credit

*Forms of assessment:*

Oral presentation individually or in groups with individual assessment.

(1603) Nursing/Radiography in a Clinical Situation, 2 credits

*Forms of assessment:*

Individual written and oral presentation of a patient case from the student's clinical training placement.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass

## Entry requirements

*Specific admission requirements*

Passed courses/components:

- Two semesters (60 credits) of the Bachelor of Science programme in Nursing or Diagnostic Radiology Nursing
- Clinical training including

For nursing students

- 7 weeks of somatic care

- 5 weeks of primary care

For diagnostic radiology nursing students

- 4 weeks of somatic care
- 5 weeks of conventional radiology