

Faculty of Medicine

VMFD67, Emergency Care - Clinical Training, 3 credits

Klinisk utbildning i akutsjukvård, 3 högskolepoäng First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2016-12-08 to be valid from 2017-01-16, spring semester 2017.

General Information

The course is a freestanding course consisting of clinical training. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: English

Main field of studies Depth of study relative to the degree

requirements

Nursing G2F, First cycle, has at least 60 credits in

first-cycle course/s as entry requirements

Learning outcomes

Competence and skills

On completion of the course, the students shall be able to

- apply relevant hygiene procedures
- demonstrate ability to cooperate and good judgement

Judgement and approach

On completion of the course, the students shall be able to

• apply a professional approach to patients and their loved ones

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Course	content

Emergency care

Basic hygiene

Approach

Communication

Course design

The teaching consists of organised supervision of clinical training. Clinical training comprises 32 hours compulsory attendance a week on average and can take place at any time of the day and any day of the week

Assessment

Attendance certified in writing.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

Specific admission requirements

One year of the BSc programme in Nursing, equivalent to 60 credits.

English B from Swedish upper secondary school or the equivalent.

Further information

Literature

Texts of relevance to the subject from the student's home university.

Subcourses in VMFD67, Emergency Care - Clinical Training

Applies from V17

1601 Emergency Care, 3,0 hp Grading scale: Fail, Pass Written assignment including oral review and individual assessment.