

VMFB80, Global Health, 7.5 credits

Global hälsa, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Master's Programmes Board on 2020-06-01 (U2020/539). The syllabus comes into effect 2020-06-01 and is valid from the autumn semester 2020.

General information

Language of instruction: English

Main field of study *Specialisation*

Public Health Science	G1N, First cycle, has only upper-secondary level entry requirements
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Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- explain what public health is and how it stands in relation to other sciences
- give an account for basic central concepts, principles, and strategies in global health
- describe inequalities in health between individuals, groups and societies and their causes and consequences both nationally and globally
- describe the central methods used to measure and follow the health of populations
- account for the development of global health targets and goals
- explain determinants of health from a global perspective

Competence and skills

On completion of the course, the students shall be able to

- identify, problematise, compile and analyse relevant research material and reports in the area of global health
- critically discuss international literature relevant to global health
- identify and discuss global health challenges, and strategies for addressing, these from a multidisciplinary approach

Judgement and approach

On completion of the course, the students shall be able to

- reflect on ethical dilemmas in global health based on ethical principles and guidelines
- reflect on the vulnerability of different groups in relation to the distribution of health on a national, regional and global level

Course content

The course gives an introduction to global health from the perspectives of sustainability and rights. The course starts with general themes in public health in a globalised world: the development of public health, definitions and models, as well as determinants and indicators of health. The course continues with thematic components in epidemiology, health systems, health policy and ethics. Through a multidisciplinary approach, the course highlights the following areas of global health: non-communicable and infectious diseases, sexual and reproductive health and rights, antibiotic resistance, nutrition, and water, sanitation and hygiene. Parallel to these subjects, global health is discussed within the framework of development cooperation and pandemics. Emphasis is given to a rights based perspective on global health and equity.

Course design

The teaching is given online and consists of lectures, seminars and group work. Attendance of the seminars is compulsory.

Assessment

The assessment is based on two components: a written assignment (5 credits) and a course portfolio (2.5 credits).

The written assignment consists of an individual written assignment.

The course portfolio consists of the following components: 1) Active participation in discussions at the seminars, 2) individual written reflections and 3) a group assignment that is presented orally during seminar.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

Entry requirements

General requirements for university studies in Sweden