



LUND
UNIVERSITY

Faculty of Social Sciences

UTVK03, Sociology: Bachelor's Thesis in Development Studies, 15 credits

Sociologi: Kandidatuppsats i utvecklingsstudier, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2011-12-15 and was last revised on 2021-10-21. The revised syllabus applies from 2022-01-17, spring semester 2022.

General Information

This course is offered as compulsory course within the Bachelor of Science Programme in Development Studies with a major in Sociology.

Language of instruction: English

The language of instruction is English and the thesis should be written in English.

Main field of studies

Sociology

Depth of study relative to the degree requirements

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

On completion of the course, the student shall:

- be able to demonstrate knowledge of the main field of study and apply relevant theoretical models within the field of the thesis topic
- be able to apply methods of research that correspond to the thesis topic and the main field of study
- demonstrate his/her ability to identify the problems of methodological and ethical nature that are related to investigations in developing countries
- be able to evaluate and critically reflect upon theories, methods and social science perspectives that are relevant in the inquiry of the chosen research question
- be able to analyze and draw relevant conclusions from the inquiry conducted in the thesis work

- demonstrate the ability to independently search for information about the knowledge area, and to analyse and use this information in a qualified way
- demonstrate the ability to contribute to a common learning environment and to the group dynamic aspects of learning
- within predetermined timeframes present, summarize and discuss, in written and spoken form, individually or in a group, the chosen topic of the thesis be able to review and discuss other theses in the field of study.

Course content

The bachelor thesis is an independent piece of work that addresses issues in the field of Development Studies. The writing of the thesis is guided by a supervisor. Whereas the supervisor provides constructive feedback on the basic structure of the inquiry, the course represents an independent research effort, and responsibility for the final product rests with the authors themselves. The students are also expected to participate in thesis seminars and to scrutinize and discuss another thesis in the field of study. At the start of the course seminars will be arranged offering general information about the thesis writing process.

Course design

The teaching consists of tutorials and seminars, individually or in groups.

Assessment

The course is assessed through a written degree project as well as a degree project seminar. At the seminar, the student is to present and defend their degree project written in English as well as act as a reviewer for someone else's project. All students are expected to actively participate in seminars and supervision.

The supervision period is limited to the semester in which the student first registered for the course. Exceptions may be made if special reasons apply. The course includes opportunities for assessment at the first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that academic year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of the course ending or undergoing a major revision. After this, further re-examination opportunities are offered but in accordance with the current course syllabus. The degree project is to be registered in an open access database on a server belonging to Lund University. The student chooses the level of publication.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grading scale includes the grades Fail, E, D, C, B and A.

The grade assigned for a non-passing result is Fail. The student's results are assessed on the basis of the course's learning outcomes. For the grade of E, the student has demonstrated acceptable results. For the grade of D, the student has demonstrated satisfactory results. For the grade of C, the student has demonstrated good results. For the grade of B, the student has demonstrated very good results. For the grade of A, the student has demonstrated excellent results. For the grade of Fail, the student has demonstrated unacceptable results.

The student is informed at the beginning of the course about the course's learning outcomes and about the grading scale and its application in the course.

Entry requirements

To be eligible for the course requires courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics A and English B and Civics A.

Eligibility requires that course requirements within the first and second year of the programme, including 30 credits in sociology, have been fulfilled.

For international students

English language proficiency demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet-based score of 20 (scale 0-30) in written test and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

Further information

The thesis should be submitted electronically in accordance with the course instructions, and will be published in an open access database belonging to Lund University.

Subcourses in UTVK03, Sociology: Bachelor's Thesis in Development Studies

Applies from V12

- 1101 Bachelor's Thesis, 15,0 hp
Grading scale: Fail, E, D, C, B, A
- 1102 Discussant, 0,0 hp
Grading scale: Fail, Pass