



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **UTVC22, Development Studies: Development Policy in Practice, 15 credits**

*Utvecklingsstudier: Utvecklingspolicy i praktiken, 15 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by Programme committee for the Bachelor of Science Programme in Development Studies on 2017-03-01 to be valid from 2017-03-01, autumn semester 2017.

### **General Information**

The course is a compulsory component of the Bachelor of Science programme in Development Studies, 180 credits

*Language of instruction:* English

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

For a Pass on the course, students shall

#### **Knowledge and understanding**

- demonstrate knowledge of economic, organisational, political and technological trends within the development mindset
- demonstrate knowledge of how trends in the development mindset have been converted into development policy at a general level

### **Competence and skills**

- be able to provide examples of how national and international politics has influenced and influences the cooperation on development
- demonstrate the ability to take responsibility for and plan their own study and learning process
- demonstrate the ability to cooperate with others in order to reach joint objectives
- demonstrate the ability to present and communicate in speech and writing

### **Judgement and approach**

- demonstrate the ability to independently assess and analyse relevant examples of development policy in practice
- account for and discuss relevant ongoing political and economic processes
- demonstrate a basic ability to take into account and analyse ethical aspects of development policy

### **Course content**

The course focuses on present-day development issues. In order to provide a more in-depth understanding of current phenomena, the course presents an analysis of the theoretical and practical paths taken with regard to development policy and its strategies up to the present. Based on this, the most important areas within modern development policy are analysed thematically. By studying economic, organisational, political and technological trends within development theory and how they have been converted into development policy, the course demonstrates that development has changed over time and taken many directions.

The course is divided into three components. Component 1 presents the political and theoretical frames of reference for development and their practical implications. The concept of development is also discussed in relation to the wide range of actors influencing present-day global financial processes.

Component 2 consists of a number of thematic sections that provide examples of how the modern development mindset and policy have approached one another and had an impact on the cooperation on development. Examples from different countries are used to provide a broad understanding of these themes. In Component 3, students are to apply the knowledge acquired throughout the course to a major individual project.

## Course design

The teaching consists of lectures, seminars and exercises.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

## Assessment

The assessment of the course is based on two main components: three written individual take-home exams linked to the seminar activities, and one major individual take-home exam at the end of the course.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-take opportunities on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-take opportunities are offered but in accordance with the current course syllabus

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show sufficient results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The minor individual take-home exams linked to the seminar activities are exempted from the grading scale above. The grades awarded for these components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

The final grade is based on the student's results on the final individual take-home exam.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

### **Entry requirements**

General and courses corresponding to the following Swedish Upper Secondary School Programs: Civics 1b/1a1+1a2, English 6.

### **Further information**

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is required for admission to the course. Recognition of qualifications is carried out on the basis of national guidelines.

A general exemption from the requirement of proficiency in Swedish is applied.

The course may not be included in degree together with the course UTV C12 Development Studies: Development Policy in Practice, 15 credits.

Plagiarism is considered a serious offence within the University, and disciplinary measures will be taken in all cases of misconduct in connection with an assessment of study performance. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

## Subcourses in UTV22, Development Studies: Development Policy in Practice

Applies from H17

- 1701 Seminars, 7,5 hp  
Grading scale: Fail, Pass
- 1702 Final Exam, 7,5 hp  
Grading scale: Fail, E, D, C, B, A