

UTVC12, Development Studies: Development Policy in Practice, 15 credits

Utvecklingsstudier: Utvecklingspolicy i praktiken, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17 to be valid from 2012-01-01, spring semester 2012.

General Information

The course is offered as a single subject course in Development Studies at the first-cycle level and as a compulsory course within the Bachelor in Development Studies within the main field of study of Human Geography.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On a general level, the course aims at giving the student basic knowledge and understanding of the development processes and how development policies have been put into practice.

On completion of the course, participants shall be able to:

- demonstrate knowledge on economic, organisational, political, and technological trends in development thinking,
- demonstrate knowledge on the outcomes of trends of development thinking in contemporary development policies on a general level,
- give an account of and discuss relevant empirical cases exemplifying how national and international politics have influenced development cooperation,
- analyse, independently and individually, a relevant example of development policy and to give a written and/or oral account of that analysis.

Course content

This course focuses on contemporary development issues. In order to reach a more comprehensive understanding of current phenomena, this course presents an analysis of the theoretical and practical trajectories of development policies and strategies up to date. After constructing the relevant context the most important areas of contemporary development policy are analysed using a thematic approach. By examining economic, organisational, political, and technological trends in development thinking and their outcome in development policies, the course demonstrates that development has been a historically changeable enterprise with many directions.

The course is divided into three modules. Module 1 presents the political and theoretical framework of state-driven development and its practical consequences. State failures are considered and analysed in relation to the significance of alternative actors, e.g. non-governmental organisations (NGOs) and private companies, and their theoretical underpinnings. Module 2 consists of a number of thematic sections that exemplify how contemporary development thinking and policy-making have come together, and influenced development cooperation. To provide a broad-based understanding of the themes, empirical case studies from Africa, Asia, and Latin America are used as examples. In module 3 the students are expected to write a final course paper using their knowledge acquired from teaching and reading course literature. Seminars will be held on the state of the art in academic writing and students are also expected to work independently on their papers.

Course design

The course is based on a combination of lectures and seminars. Active participation is required.

Assessment

There will be continuous oral and written presentations as well as a concluding exam at the end of the course. Grading is based on individual performance, via written assignments, oral presentation as well as group activities. Examination may draw on teaching as well as the course literature. Re-examination will be offered within five weeks after the end of the course. If necessary, a second re-examination will be arranged at a later date. If they so wish, Swedish-speaking students will be given the opportunity to take exams in Swedish.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show

acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Mathematics 1a/1b/1c and Social Studies 1b/1a1+1a2.

Further information

For international students:

English language proficiency demonstrated in one of the following ways:

- IELTS score (Academic) of 6.0 or more (with none of the sections scoring less than 5.0),
- TOEFL score of 550 or more (computer based test 213, internet based 79),
- Cambridge/Oxford - Advanced or Proficiency level, O level/GCSE,
- Having a Bachelor's Degree from a university where English is the ONLY language of instruction, according to the latest edition of International Handbook of Universities

Subcourses in UTV C12, Development Studies: Development Policy in Practice

Applies from H12

1101 Development Policy in Practice, 15,0 hp
Grading scale: Fail, E, D, C, B, A