



Faculty of Social Sciences

## UNDK02, Intelligence Analysis: Level 3, 30 credits

*Underrättelseanalys: Kandidatkurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus is an old version, approved by the board of the Department of Political Science on 2020-02-12 and was last revised on 2020-03-18. . The revised syllabus applied from 2020-08-31. , autumn semester 2020.

### General Information

The course is offered as a freestanding course.

*Language of instruction:* Swedish

*Main field of studies*

Intelligence Analysis

*Depth of study relative to the degree requirements*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

### Learning outcomes

On completion of the course, the student should

#### Knowledge and understanding

show advanced knowledge of the problems of the research problems, theories, and research results of intelligence analysis,

#### Competence and skills

show advanced and practical knowledge of relevant methods and techniques, and their importance for the research process as a whole

demonstrate the ability to formulate a relevant research problem in intelligence analysis in an independent way, and search, select, and apply analytical tools to discuss and highlight this problem both theoretically and empirically,

demonstrate the ability to independently compile, critically review, and communicate the result of a larger learning and research process, in both written and oral form, within given time and space frames,

demonstrate the ability independently carry out information searches within the knowledge field, critically analyse the information, and in a qualified way make use of this,

### **Judgement and approach**

demonstrate the ability to reflect critically on, and take responsibility for the students own work and learning process,

demonstrate the ability to make assessments of intelligence activities and central societal conditions, based on relevant scientific and ethical aspects.

## **Course content**

The course consists of three modules:

The course intends to deepen the knowledge of the research area of intelligence analysis. The emphasis in the course lies on the scientific perspective, methodological choices, making use of theory, and producing a bachelor thesis.

Module 1: Perspectives on studies of intelligence (7.5 credits)

The module consists of lectures and seminars and aims to provide advanced knowledge of scientific theoretical points of departure for the study of intelligence activities.

Module 2: Social sciences methods and their application in studies of intelligence (7.5 credits)

The module consists of lectures and seminars and intends to give advanced knowledge of qualitative and quantitative social sciences research methods and their application in studies of intelligence.

Module 3: Bachelor Thesis (15 credits)

The module includes a thesis project, in which the student should make an independent analysis of a problem in the area of intelligence analysis. The student should present a thesis orally and in writing, and participate in the review of other students' theses. The thesis topic is designed in consultation with the supervisor.

## **Course design**

The course is given as an online course, and teaching and communication in the course take place in electronic form via the course platform in Canvas. On the course web page in Canvas, comments on the literature, reading instructions, and assignments are presented. The course participants solve continuous assignments in connection with the reading list, and submit their solutions in writing. On two occasions during the course, physical meetings are carried out. Attendance on these occasions is compulsory.

Compensation or alternative time for compulsory component of the course is offered students who without fault of their own, e.g. accidents, sudden disease or the like events, are prevented from carrying out the compulsory components. This also applies to students who have been absent because of duties relating to elected office, e.g. as

a student representative. All teaching is based on the assumption that the students participates actively.

## Assessment

On module 1-2, examination takes place partly in the form of assignments during the time of the module, partly through a written examination at the end of respective module. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year after the end of the course at least two additional examination sessions on the same course contents are offered. After this, further re-examination opportunities are offered, but in accordance with the current course syllabus.

Module 3 consists of a bachelor thesis that is reviewed and is discussed at an examination seminar of special appointed peer reviewer. The examination is mainly based on the quality of the completed degree project, but also on defence of the students' own work and critical review on others' works.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

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*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The following grades are used: A, B, C, D, E or Failed The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D, the student is to demonstrate satisfactory results. For the grade of C, the student is to demonstrate good results. For the grade of B, the student is to demonstrate very good results. For the grade of A, the student is to demonstrate excellent results. For the grade of Fail, the student has demonstrated unacceptable results.

The grade for the whole course is decided by the grade on the bachelor thesis.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

Admission to the course requires completed course requirements from FPOA22

Intelligence Analysis: Intermediate Course (30 credits) or UNDA22 and UNDA23

Intelligence Analysis: Intermediate Course (30 credits)

**Further information**

The thesis work should be handed in in electronic form according to the department instructions for publication in open access data base on server belonging to Lund's university. Exemption from publication can be granted at heavily weighing causes.

## Subcourses in UNDK02, Intelligence Analysis: Level 3

Applies from H20

- 2001 Perspectives on Intelligence Studies, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 2002 Social Science Methods and Intelligence Studies, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 2003 Essay, 15,0 hp  
Grading scale: Fail, E, D, C, B, A