



Faculty of Social Sciences

## UNDA23, Intelligence Analysis: Level 2, 30 credits

### *Underrättelseanalys: Fortsättningskurs, 30 högskolepoäng*

#### First Cycle / Grundnivå

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### Details of approval

The syllabus is an old version, approved by the board of the Department of Political Science on 2019-06-11 and was valid from 2020-01-20, spring semester 2020.

### General Information

The course is offered as a freestanding course.

*Main field of studies*

Intelligence Analysis

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

For a Pass on the course, the students shall be able to

#### **Knowledge and understanding**

show advanced knowledge of the importance of the intelligence activities for the social progress both national and in the relation between states,

show advanced understanding of the central analytical methods and method problems of intelligence analysis

#### **Competence and skills**

demonstrate the ability to formulate a research problem relevant to intelligence analysis and choose and use relevant tools actively to solve this problem

demonstrate the ability to compile and communicate result of a larger learning process efficiently in both written and oral form in given time and space frames,

demonstrate the ability to evaluate and review studies critically made of others,

## **Judgement and approach**

demonstrate advanced ability to reflect on central ethical dilemmas in intelligence activities

demonstrate the ability to in a constructive way be participating in a joint learning process

demonstrate the ability to reflect on and take responsibility for his own work and learning process.

## **Course content**

The course consists of four modules:

### Module 1. Intelligence activities and international safety (7.5 credits)

The module gives an overview of relevant theories in the study of national and international safety as well as advanced theoretical perspectives on intelligence activities.

The course covers both ethical and possible de-stabilising consequences of notice and security services inrikesorienterade activities, as well as the consequences of such activities for international peace and safety. Also non-governmental actors' intelligence activities is treated.

### Module 2. Criminal Intelligence, Counter-terrorism and Counter-espionage (7.5 credits)

The module treats the use of states of different types of intelligence activities for combating of crime, terrorism and the illegal gathering of intelligence by foreign powers, and how this is organised in Sweden and other states. Based on criminological and public administration orienterad research, the study of a number of problem complex is deepened connected to such activities both in present day and from historical perspective.

### Module 3. Social Sciences Methods and its Use in Intelligence Analysis (6 credits)

The module gives a basic introduction in different qualitative social sciences methods and how these can be applied in studies of intelligence activities.

### Module 4. Thesis (9 credits)

The module includes a thesis work in which the student make an independent analysis of an intelligence related problem. The student should defend his thesis at a seminar and function as peer reviewer on another thesis. The thesis topic is designed together with the supervisor.

## **Course design**

The course is given as a distance learning course, and teaching and communication in the course take place in electronic form. On the course web page, comments to the literature, reading instructions and tasks are presented. The course participants solve continuous assignments in connection with the reading list and submit their solutions in writing. At two occasions during the course, physical meetings are carried out however. Attendance on these occasions is compulsory.

Compensation or alternative time for compulsory components is offered student who without own fault e.g. accidents, sudden disease or the like event, not could carry out

the compulsory component. This also applies to students who have missed teaching due to assignments as student representative.

## Assessment

On module 1-3, examination takes place partly in the form of tasks during the time of the module, partly through written examination at the end of respective module. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year after the end of the course are offered at least two additional examination sessions on the same course contents. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examination for module 4 takes place, by the students presenting a thesis and participate in the review of other theses in the seminar group. The time for supervision is limited to the semester the student first were registered on the course. Exception can be made if there are special circumstances

If necessary a student with permanent functional disorder should be given a different but equivalent form of examination as students without functional disorders. The examiner can consult about this with the university's section of pedagogical support.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grading scale includes the grades Fail, E, D, C, B, A.

The grades are signified with the signs A, B, C, D, E or U. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is U.

The student's result assessed based on the learning outcomes. For the grade E the student should show a sufficient result. For the grade D the student should show a satisfying result. For the grade C the student should show a good result. For the grade B the student should show a very good result. For the grade A the student should show an excellent result. For the grade Fail have the student shown an insufficient result.

For Module 1-3 is decided the grade of the written test that completes respective module. On Module 4, the grade is decided by the grade on the thesis. The grade for the whole course decided through an addition of the grades for the modules that are part of the course. The grades A-E are converted to numerical values that are divided with the number of modules and rounded according to mathematical principles.

At the start of the course, the students are informed about the learning outcomes of the course syllabus and about the grading scale.

## **Entry requirements**

Admission to the course requires completed course requirements from UNDB01 Intelligence Analysis or the equivalent education.

## **Further information**

The thesis work on Module 4 should be registered in open access database on a server belonging to Lund's university. Each student determines their own level of publication.

## Subcourses in UNDA23, Intelligence Analysis: Level 2

Applies from V20

- 2001 Intelligence and International Security, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 2002 Criminal Intelligence a Counter-terrorism, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 2003 Social Science Methods in Intelligence Analysis, 6,0 hp  
Grading scale: Fail, E, D, C, B, A
- 2004 Thesis, 9,0 hp  
Grading scale: Fail, E, D, C, B, A
- 2005 Discussant, 0,0 hp  
Grading scale: Fail, Pass