



LUND
UNIVERSITY

Faculties of Humanities and Theology

TRVN11, Religious Roots of Europe: The Emergence of Judaism, Christianity and Islam, 15 credits

*Religious Roots of Europe: The Emergence of Judaism, Christianity
and Islam, 15 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-06-29 to be valid from 2017-08-14, autumn semester 2017.

General Information

The course is an elective component of the Master's (120 credits) programme Religious Roots of Europe.

It can also be studied as a freestanding course.

Language of instruction: English

Main field of studies

Religious Roots of Europe

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- briefly describe the different historical, cultural and societal situations in which Judaism, Christianity and Islam emerged
- account for the holy books of the three religions and their reception
- provide examples of how the three religions developed in relation to each other and to the surrounding society

Competence and skills

- analyse, discuss and compare important ideas and typical features of all three religions
- discuss how the three religions have influenced each other historically
- discuss religious identities and the factors that contribute to their emergence

Judgement and approach

- judge the polemical character of many source texts and take a critical position on their description of historical processes
- critically approach the description of the emergence and development of the three religions in secondary sources

Course content

The course provides students with an overview of the emergence and early development of Judaism, Christianity and Islam and the interplay between them. Focus is placed on the historical development, key texts, religious beliefs and customs of the three religions. Particularly, attention is paid to the interaction between Jews and Christians, Jews and Muslims, and Christians and Muslims and how this interaction has influenced the design and development of each tradition up to the 9th century. Furthermore, the course deals with the issue of religious identity and particularly with the extent to which the interplay between Jews, Christian and Muslims affected the development of each religious identity.

Course design

The teaching is partly provided online with the support of a web-based learning platform and/or digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements. In connection with the online tuition, students will be required to submit approximately eight written assignments. Teaching is also provided in the form of lectures and seminars during an intensive teaching session. This intensive teaching session involves all-day teaching for a period of approximately five days. Submission of written assignments is compulsory.

Assessment

The assessment is based on written assignments and a take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

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Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade for all assessed components. For a grade of Pass with Distinction, the student must also have been awarded this grade for the take-home exam.

Entry requirements

To be admitted to the course, the student must have a Bachelor's degree specialising in theology, religious studies, classical philology, classical archaeology or history.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. It replaces the course TRVN08.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.

Subcourses in TRVN11, Religious Roots of Europe: The Emergence of
Judaism, Christianity and Islam

Applies from H17

1701 The Emergence of Judaism, Christianity and Islam, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction