



Faculties of Humanities and Theology

**TRVN08, Religious Roots of Europe: The Emergence of
Judaism, Christianity and Islam, 10 credits**
*Religious Roots of Europe: The Emergence of Judaism, Christianity
and Islam, 10 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2014-06-23 to be valid from 2014-09-01, autumn semester 2014.

General Information

The course is included in the Master's programme Religious Roots of Europe.

Language of instruction: English

Main field of studies

Religious Roots of Europe

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- briefly describe the different historical, cultural and societal situations in which Judaism, Christianity and Islam emerged
- account for the holy books of the three religions and their reception
- provide examples of how the three religions developed in relation to each other and to the surrounding society

Competence and skills

- analyse, discuss and compare important ideas and typical features of all three religions
- discuss how the three religions have influenced each other historically
- discuss religious identities and the factors that contribute to their emergence

Judgement and approach

- judge the polemical character of many source texts and take a critical position on their description of historical processes
- critically approach the description of the emergence and development of the three religions in secondary sources

Course content

The course provides students with an overview of the emergence and early development of Judaism, Christianity and Islam and the interplay between them. Focus is placed on the historical development, key texts, religious beliefs and customs of the three religions. Particularly, attention is paid to the interaction between Jews and Christians, Jews and Muslims, and Christians and Muslims and how this interaction has influenced the design and development of each tradition up to the 9th century. Furthermore, the course deals with the issue of religious identity and particularly with the extent to which the interplay between Jews, Christian and Muslims affected the development of each religious identity.

Course design

The teaching is partly provided online with the support of a web-based learning platform and/or digital tools. It is assumed that the student participates on these conditions and has access to a computer with Internet connection. The department will provide information about the technical requirements. In connection with the online teaching, the student hands in approximately ten written assignments. Teaching is also provided in the form of lectures and seminars at an intensive teaching session. An intensive teaching session means 3-5 days of full-day teaching. Submission of written assignments is compulsory.

Assessment

The assessment is based on written assignments and a take-home exam.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades awarded are Fail, Pass or Pass with Distinction.

For a grade of Pass with Distinction on the course, students must have been awarded this grade on the take-home exam.

Entry requirements

To be admitted to the course, students must have a Bachelor's degree in theology, religious studies, classical philology, classical archaeology or history and at least 20 credits in one or two of the following four languages: Hebrew, Greek, Latin and Arabic, or the equivalent knowledge.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
3. For further details see the current registration information and other relevant documentation.

Subcourses in TRVN08, Religious Roots of Europe: The Emergence of Judaism, Christianity and Islam

Applies from H14

1401 The Emergence of Judaism, Christianity and Islam, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction