

Faculties of Humanities and Theology

TRVN05, Religious Roots of Europe: Talmud - Hebrew, 10 credits

Religious Roots of Europe: Talmud - Hebrew, 10 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the programmes director by delegation from the prodean for first- and second-cycle studies on 2012-10-02 to be valid from 2012-10-02, spring semester 2013.

General Information

The course is included in the Master of Arts programme The Religious Roots of Europe. It can also be taken as a freestanding course.

Language of instruction: English

Main field of studies

Religious Roots of Europe

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to describe the Talmud, its genesis and historical and cultural context
- be able to give examples of different genres included in the Talmud
- be able to independently account for the significance of the Talmud for Jewish life and its impact on Jewish culture

Competence and skills

• be able to read and analyse texts from the Talmud in the original Hebrew together with translations

- be able to critically discuss the way in which the character and significant traits of the Talmud affect the possibilities of using it for drawing conclusions about historical circumstances
- be able to relate the concerns reflected in the Talmud to relations with the surrounding non-Jewish world

Judgement and approach

• be able to critically discuss the Talmud as a source for understanding Judaism in Antiquity.

Course content

The course provides an overview of the Talmud's prominent traits, genesis (historical, cultural and social context) and uses (for whom and by whom was the Talmud written? Who reads it today and how?). The role of the Talmud as a source for understanding Jewish culture and the situation of the Jews in Antiquity is especially highlighted. In addition to independent study of secondary sources, the course includes study of texts in the original Hebrew together with translations.

Course design

The course is offered partially as a distance learning course and makes use of a teaching platform and/or digital tools. It presupposes that students who enrol on the course understand these conditions and have access to a computer with internet connection. Further information is available from the department regarding technical requirements. In conjunction with the online teaching, students submit around 10 written assignments. Teaching also includes lectures and seminars in the form of a compact seminar. A compact seminar consists of 3 to 5 days of all-day tuition. Submission of a written assignment is compulsory. The extent of the students' participation in the online teaching, submitted assignments and compact seminar determines the extent to which they can choose subject and literature for the examined assignments or not attended the compact seminar, the examiner will decide on the subject and literature for the student's examined assignment.

Assessment

The assessment is based on a written assignment of 8-10 pages.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have a Bachelor's degree specialised in Theology, Religious Studies, Classical Philology, Classical Archaeology, History or the equivalent and 10 credits in Classical Hebrew.

Further information

- 1. The course is offered at the Centre for Theology and Religious Studies at Lund University.
- 2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Applies from V13

1201 Talmud - Hebrew, 10,0 hp Grading scale: Fail, Pass, Pass with distinction