



Joint Faculties of Humanities and Theology

TOSA05, Public Service Interpreting I, Polish, 30 credits

Tolkning i offentlig sektor I, polska, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-01 (U 2025/779) and was last revised on 2026-01-25 (Dnr U 2026/37). The revised syllabus comes into effect 2026-03-02 and is valid from the autumn semester 2026.

General information

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

Language of instruction: Swedish

Main field of study *Specialisation*

- G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the student shall be able to:

Knowledge and understanding

- account for the main interpretation techniques and their areas of use
- account for differences between understanding/studying language as systems and language as social action
- account for basic methods and principles of practical terminology work
- identify and discuss terminology issues

Competence and skills

- discuss the laws and regulations that govern the interpreter's work and reflect on basic ethical issues in interpreting
- search for and critically review information of relevance to terminology work
- prepare terminology lists in a number of specific fields
- use terminology aids to prepare for and as support during an interpreting assignment
- demonstrate familiarity with the interpreter's introduction in both languages
- plan and carry out interpretation of conversations in the areas of social services, the labour market, health care and migration
- use relevant terminology and cultural awareness in the areas of social services, the labour market, healthcare and migration
- analyse interpreted interactions

Judgement and approach

- discuss and reflect on different terminologically challenging situations
- discuss the different expectations of interpreting clients regarding the interpreter's assignment and performance

Course content

The course is aimed at bilingual or multilingual participants who wish to work as interpreters in the public sector. The course does not include any language training; proficiency in the languages of interpretation is a course entry requirement and these are tested in a compulsory entrance exam.

The course provides students with basic theoretical knowledge of interpreting as a social interaction, cognitive process and practical activity. The course covers interpretation techniques, terminology work and the interpreter's introduction in both languages of interpretation. The students acquire familiarity with the ethical issues associated with interpretation. The course also provides students with practical familiarity with interpretation techniques i.e. short consecutive interpretation as well as an insight into different interpreting situations such as on-site dialogue interpreting and distance interpreting. Swedish is always one of the languages in the exercises.

The course consists of 4 modules:

Module 1: *The Ethics and Profession of Interpreting I*, 7.5 credits

The module covers regulatory frameworks and norms for the interpreting profession and the different interpretation techniques and their areas of use. The module highlights the emergence of the interpreter profession in the public sector and the ethical dilemmas that are typical for the profession.

Module 2: *Basic Terminology*, 7.5 credits

The module provides methodological and theoretical insights into basic terminology and terminology work as well as opportunities for practical exercises in terminology work for interpreters. The module also provides familiarity with terminology tools for interpreters.

Module 3: *Interpretation Techniques and Exercises I and II*, 7.5 credits

The module is mainly focused on proficiency exercises in interpretation between Swedish and the other language through short consecutive interpretation. The module provides students with the opportunity to practise their interpreter introductions in both languages of interpretation. The module provides students with knowledge in and about interpretation, primarily dialogue interpretation, and particularly interpretation in the areas of social services and the labour market. The module also includes basic note-taking techniques for interpreters as well as basic exercises to describe and analyse interpreted interactions.

Module 4: Interpretation Techniques and Exercises I and II, 7.5 credits

The module is mainly focused on proficiency exercises in interpretation between Swedish and the other language through short consecutive interpretation. The module provides students with knowledge in and about interpretation, primarily dialogue interpretation, and particularly interpretation in the areas of healthcare and migration. The module also includes basic note-taking techniques for interpreters as well as basic exercises to describe and analyse interpreted interactions.

Course design

The course makes use of an online learning platform and digital tools. Students are required to participate on this basis and to have access to a computer with an internet connection and a webcam. The department will provide information about the technical requirements.

Module 1: *The Ethics and Profession of Interpreting I*, 7.5 credits

The module includes 9-11 lectures and 9-11 digital seminars.

Module 2: *Basic Terminology*, 7.5 credits

Teaching consists of 4-6 lectures and 9-11 digital seminars.

Module 3: Interpretation Techniques and Exercises I and II, 7.5 credits

Teaching includes 4-5 practice sessions.

Module 4: Interpretation Techniques and Exercises I and II, 7.5 credits

Teaching consists of 4-5 practice sessions.

All teaching components are compulsory. The opportunity to compensate for missed compulsory elements is offered to students who have been unable to participate in compulsory components due to circumstances out of their control such as accidents, illness or similar. This also applies to students who have missed classes due to activities as an elected student representative.

Assessment

Module 1 is assessed through two written assignments and a take-home exam.

Module 2 is assessed through 9-11 independently compiled term lists with comments in specific areas and a written take-home exam.

Module 3 is assessed through an oral interpretation test and a written analysis.

Module 4 is assessed through an oral interpretation test and a written analysis.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass, the student must have been awarded at least the grade of Pass on all modules. For the grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least 22.5 of the course's credits.

Entry requirements

General requirements with the exception of English and passed entrance test

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. To be admitted to the course, students must meet the general entry requirements and have passed the entrance exam, demonstrating sufficient knowledge of Polish.
3. Selection: 80% of the places are awarded based on the results of the entrance exam, 10% of the places are awarded based on grades and 10% of the places are awarded based on the results of the Swedish Scholastic Aptitude Test.
4. Module names in Swedish:
 1. Delkurs 1: Yrkesetik och professionskunskap I, (7,5 hp),
 2. Delkurs 2: Grundläggande terminologi, (7,5) hp,
 3. Delkurs 3: *Tolkningsteknik och övningar I* (7,5) hp,
 4. Delkurs 4: *Tolkningsteknik och övningar II* (7,5 hp).