

## **TLVK10, Studies in Faith and World Views: Bachelor's Degree Project, 15 credits**

*Tros- och livsåskådningsvetenskap: Examensarbete för kandidatexamen, 15  
högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-06-07 and was last revised on 2024-09-11 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2024/547). The revised syllabus comes into effect 2024-09-16 and is valid from the spring semester 2025.

### **General information**

The course is included in Bachelor Programme in Theology and Religious Studies and theology and is also given as a freestanding course. The course can be included in a general degree.

*Language of instruction:* Swedish

#### *Main field of study*

Religious Studies and Theology  
with specialization in Studies in  
Faiths and World Views

#### *Specialisation*

G2E, First cycle, has at least 60 credits in first-cycle  
course/s as entry requirements, contains degree  
project for Bachelor of Arts/Bachelor of Science

### **Learning outcomes**

On completion of the course, the students shall be able to:

#### **Knowledge and understanding**

- be able to demonstrate in-depth knowledge of theological and religious studies issues and research methodology within the chosen specialisation and within the research area chosen for the degree project,
- be able to summarise the current state of research on the chosen research domain,

## Competence and skills

- independently identify, formulate and solve an issue of a scholarly nature
- independently seek, collect, critically interpret and discuss information of relevance to a chosen research assignment
- apply relevant methods and theories to address a chosen issue
- within given time frames and within the framework of the chosen problem, be able to present, discuss and analyse their own research assignment in written form in good Swedish or English,
- use a system of referencing and bibliographies accepted within studies of faith and world views,
- conduct a critical review of a someone else's scholarly work,

## Judgement and approach

- be able to make judgements in the field of theology and religious studies, taking into account relevant scientific, social and ethical aspects, such as power relations, gender and ethnicity,
- assess the role of theological and religious studies knowledge in society and the individual's responsibility for how it is used,
- identify their own need for further knowledge within the field of religious studies and theology

## Course content

The course consists of the student writing a degree project specialising in ethics, philosophy of religion or systematic theology. The students are to choose a topic based on their previous studies within the specialisation in consultation with the supervisor. The seminars cover different aspects of academic writing and how the different parts of the thesis can be designed.

## Course design

The main type of instruction consists of supervision, in groups and individually, and 8-10 compulsory seminars. Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds. In case of absence from a seminar, the student carries out a written assignment.

## Assessment

The assessment is based on the degree project, the student's defence of their degree project at a seminar and critical review of a fellow student's degree project. If there is no degree project to critically review at the time of assessment, the examiner can take a decision to allow the student to produce a written critical review rather than an oral one.

*Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.*

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## **Grades**

Grading scale includes the grades: Fail, Pass, Pass with distinction

## **Entry requirements**

General entry requirements and knowledge equivalent to TLVC18 Studies in Faith and World Views: Level 3 (15 credits)

## **Further information**

1. The course is given at the Centre for Theology and Religious Studies at Lund University.
2. The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree. For further details, see current registration and information materials.