



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **TLVC18, Studies in Faith and World Views: Level 3 A, 15 credits**

*Tros- och livsåskådningsvetenskap: Fördjupningskurs, 15 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-06-22 to be valid from 2022-09-12, spring semester 2023.

### **General Information**

The course is offered as a freestanding course. It can be selected as a specialisation course in the Bachelor's programme in Religious Studies and Theology.

The course can be included in a first or second-cycle degree.

*Language of instruction: Swedish*

*Main field of studies*

Religious Studies and Theology with specialisation in Studies in Faiths and World Views

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, students shall be able to:

#### **Knowledge and understanding**

- provide a structured account of major theoretical and methodological perspectives within current studies in faith and world views
- account for the main currents of ideas, key issues and leading representatives of current studies in faith and world views
- relate the study of faith and world views to current issues within religious studies, theology and society, and to a certain extent to present-day research and culture

### **Competence and skills**

- independently explain and analyse the consequences of basic choices of methodology and subject matter in research within theology, philosophy of religion and ethics
- integrate current theoretical perspectives with some of the central issues in systematic theology, philosophy of religion or ethics,
- present, analyse and discuss key issues in present-day studies in faith and world views orally and in writing

### **Judgement and approach**

- assess the possible implications of different philosophical, theological and ethical positions for church, society and individuals
- assess their studies in relation to theoretical discussions and research within studies in faith and world views from a critical and exploratory perspective

### **Course content**

The course enables students to specialise their knowledge and skills previously acquired within studies in faith and world views. It starts with an introduction to relevant theories and methods in the subject area, strongly emphasising hermeneutic skills. Module two will present different movements and perspectives in the subject area with a focus on the place of religion in public life and current social issues. The third and final module will involve specialisation in current research areas in the subject, such as ethical, philosophical and theological processing of gender and ecological issues, populism, apocalypticism and questions of cultural diversity. Throughout the course, students shall be prepared to independently and methodically address issues within the specialisation.

The course consists of three modules:

1. Theories and Methods in Studies in Faith and World Views, 5 credits
2. Contemporary Debates, 5 credits
3. Current Research Fields, 5 credits.

### **Course design**

Teaching consists of lectures and seminars. All seminars are compulsory. Absence from more than 20% (but no more than 50%) of the seminars is to be compensated for with a written assignment in accordance with the lecturer's instructions. Students who are absent from more than 50% of the seminars must retake the course.

### **Assessment**

Assessment of module 1 is based on oral performance at the seminars and a short written report in which the student analyses a thesis in philosophy of religion, systematic theology or ethics, focusing on theoretical and methodological choices.

Assessment of module 2 is based on the student's development of an argument and participation in an oral debate, and a written analysis of a debate.

Assessment of module 3 is based on oral performance at seminars and through short written assignments in which the student must formulate an issue, give an academic overview in relation to a problem, and write an abstract.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, the student must have been awarded this grade for all modules. For the grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 10 course credits and the grade of Pass on the remaining credits.

## **Entry requirements**

To be admitted to the course, students must have passed Studies in Faith and World Views: Level 2 (TLVB02/TLVB01) **or** Studies in Faith and World Views: Level 2 A (TLVB31/TLVD31) **or** Studies in Faith and World Views: Level 2 (TLVB34) **or** the equivalent.

## **Further information**

## Subcourses in TLVC18, Studies in Faith and World Views: Level 3 A

Applies from V23

- 2301 Theories and Methods in Studies in Faith and World Views, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2302 Contemporary Debates, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2303 Current Research Fields, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction