



Faculties of Humanities and Theology

## TLVC15, Studies in Faith and World Views: Level 3 A, 15 credits

*Tros- och livsåskådningsvetenskap: Fördjupningskurs, 15 högskolepoäng*  
First Cycle / Grundnivå

---

### Details of approval

The syllabus is an old version, approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-05-14 and was valid from 2019-05-14, spring semester 2020.

### General Information

The course is offered as a freestanding course.

It can be selected as a specialisation course in the Bachelor's programme in Religious Studies and Theology.

The course can be included in a first or second cycle degree.

#### *Main field of studies*

Religious Studies and Theology with specialisation in Studies in Faiths and World Views

#### *Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- provide a structured account of major theoretical and methodological perspectives within current Studies in Faith and World Views
- account for the main currents of ideas, key issues and leading representatives of current Studies in Faith and World Views
- relate the study of faith and world views to current issues within religious studies, theology and society, and to a certain extent to present-day research and culture

### **Competence and skills**

- independently explain and analyse the consequences of basic choices of methodology and subject matter in research within theology, philosophy of religion and ethics
- write and defend a re-examining text that combines current theoretical perspectives with a key issue in systematic theology, philosophy of religion or ethics
- present, analyse and discuss key issues in present-day Studies in Faith and World Views in speech and writing

### **Judgement and approach**

- assess the possible implications of different philosophical, theological and ethical positions for church, society and individuals
- assess their studies in relation to theory discussions and research within Studies in Faith and World Views from a critical and exploratory perspective

### **Course content**

The course enables students to specialise their knowledge and skills previously acquired within Studies in Faith and World Views. It starts with an introduction to relevant theories and methods in the subject area, strongly emphasising hermeneutic skills. This is followed by study of current movements and perspectives in the subject area. Throughout the course, students are prepared to independently and methodically address issues within the specialisation.

The course consists of three modules:

1. Theories and Methods in Studies in Faith and World Views, 5 credits,
2. Contemporary Debates, 5 credits,
3. Elective Specialisation, 5 credits.

### **Course design**

The teaching consists of lectures and seminars. All seminars are compulsory. Absence amounting to more than 20% (but no more than 50%) of the seminars is to be compensated for by a written assignment in accordance with the lecturer's instruction. Students who are absent from more than 50% of the seminars must retake the course.

### **Assessment**

The assessment of module 1 is based on oral performance at the seminars and a short written report in which the student analyses a thesis in philosophy of religion, systematic theology or ethics, focusing on theoretical and methodological choices.

The assessment of module 2 is based on the student's development of an argument for a position and participation in an oral debate, and a written analysis of a debate.

The assessment of module 3 is based on oral performance at the seminars and a written research overview of a chosen problem in philosophy of religion, systematic theology or ethics.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for at least 10 of the course's credits.

## Entry requirements

To be admitted to the course, students must have passed Studies in Faith and World Views: Level 2 (TLVB02/TLVB01) **or** Studies in Faith and World Views: Level 2 A (TLVB31/TLVD31) **and** Studies in Faith and World Views: Level 2 B (TLVB32/TLVD32) **or** Studies in Faith and World Views: Level 2 (TLVB33) **or** the equivalent

## Further information

1. The course is offered at the Centre for Theology and Religious Studies at Lund University.
2. It replaces TLVC14.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
4. The module titles in Swedish:
  1. Teori och metod inom tros- och livsåskådningsvetenskap,
  2. Aktuell debatt,
  3. Valbar fördjupning.

## Subcourses in TLVC15, Studies in Faith and World Views: Level 3 A

Applies from V20

- 2001 Studies in Faith and World Views:Level 3A, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2002 Theories and Methods in Studies in Faith and World Views, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2003 Contemporary Debates, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2004 Elective Specialisation, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction