



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **TLVB62, Studies in Faith and World Views: How to Discuss Ethics with Young People, 7.5 credits**

*Tros- och livsåskådningsvetenskap: Att tala om etik med tonåringar,  
7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-02-25 to be valid from 2016-08-29, autumn semester 2016.

### **General Information**

Subject: Studies in Faith and World Views

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

*Language of instruction:* Swedish

### **Learning outcomes**

On completion of the course, students shall be able to

#### **Knowledge and understanding**

- provide a general account of central ethical issues focusing on applied ethics
- identify and discuss ethical problems and existential issues that occur between child and adulthood
- systematically provide examples of the relationship between ethical approaches and different approaches to life

#### **Competence and skills**

- correctly use and apply the terminology and principles required to read, write and teach ethics
- interpret, analyse and critically review texts that address and highlight ethical issues

- plan and execute a teaching session

### **Judgement and approach**

- critically assess ethical arguments and conclusions
- critically assess ethical and existential issues in relation to power, diversity and gender
- reflect on the relationship of educators to adolescents in a teaching situation.

### **Course content**

The course deals with the ethical and existential issues that come to light in the teaching of ethics and work on core values in secondary and upper secondary school, and in the youth activities of religious communities. Among the problem areas addressed are ideas of gender and sexuality, the dignity of human beings and animals, and questions related to the beginning and end of life such as abortion and sexuality. Concepts such as justice, goodness, evil and responsibility will also be processed and discussed. The students will also practise teaching skills.

### **Course design**

The teaching consists of lectures, approximately five compulsory seminars and student-led teaching sessions. Absence from the seminars is to be compensated for by written assignments in accordance with the lecturer's instructions.

### **Assessment**

The assessment is based on active participation in the seminars, on the planning and execution of a teaching session, and on a major written assignment.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be admitted to the course, students must have 30 credits from optional higher education studies or the equivalent.

### **Further information**

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The course replaces TLVA61.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

4. For further details see the current registration information and other relevant documentation.

## Subcourses in TLVB62, Studies in Faith and World Views: How to Discuss Ethics with Young People

Applies from H16

1601 How to Discuss Ethics with Young People7, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction