SYSG06, Information Systems: Learning Portfolio, 1 credits
Informationssystem: Lärandeportfölj, 1 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by The Board of the Department of Informatics on 2017-11-15 and was valid from 2018-01-15 , spring semester 2018.

General Information

The course is mandatory on the sixth semester of the BSc programme in Design of Information Systems.

Required reading in English may be included.

Main field of studies	Depth of study relative to the degree requirements
Information Systems	G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall have achieved knowledge and understanding of, and skills in reflection and assessment of, their own learning and attainment of learning outcomes.

Competence and skills
For a pass on the course, students shall demonstrate competence and skills individually to

- use portfolios to digitally compile and present learning artifacts as concrete results from their own learning,
- use digital learning artifacts in portfolio systems to describe and reflect on their own learning and to provide anchored reasoning about their own learning experience.

Judgement and approach

For a pass on the course, students shall demonstrate the ability to

- independently evaluate their own learning and achievement, and evaluate their need for additional knowledge and learning.

Course content

The course deals with

- digital learning portfolios,
- reflection as an educational approach.

Course design

The teaching consists of lectures.

The course includes compulsory components, which are stated in the schedule.

Assessment

The assessment is based on learning portfolio.

Re-examinations are offered in close conjunction with the first examination.

The test and course grades are determined by the course examiner. The examiner is entitled to change the grades given by the teachers on the course if this does not violate Chapter 6, Section 24 of the Higher Education Ordinance (1993:100).

Cheating such as plagiarism, fabrication and falsification is considered a serious offence in higher education (see Chapter 10 of the Higher Education Ordinance). The disciplinary measures that may be taken as a result of such offences are caution or suspension for a limited period of time from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Pass. A result that satisfies the requirements with regard to theoretical depth, practical relevance, analytical ability and independence.

Fail. An inadequate result with regard to theoretical depth, practical relevance, analytical ability and independence.

Entry requirements

To be admitted to the course, the student must have passed the general requirements along with all including courses on term 1-5 on the BSc programme in Design of Information Systems.

Further information

SYSG06 is a programme-specific course and only students on the BSc programme in Design of Information Systems are admitted.

SYSG06 may not be included in a degree together with SYSK02 or the equivalent.

It is compulsory to attend the introduction meeting, where a roll call will be taken. Absence without notification means that the admitted student will lose his/her seat on the course.

For transitional provisions with regard to previous courses, please contact the study adviser for an individual assessment.

If the course is discontinued, there may be limited opportunities for re-examination. Please contact the study adviser for information.

Subcourses in SYSG06, Information Systems: Learning Portfolio

Applies from V18

1701 Learning Portfolio, 1,0 hp
        Grading scale: Fail, Pass
        Individual assignment.