

School of Economics and Management

SYSG06, Information Systems: Learning Portfolio, 1 credits

Informationssystem: Lärandeportfölj, 1 högskolepoäng First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Informatics on 2017-11-15 and was last revised on 2024-09-18. The revised syllabus comes into effect 2024-09-18 and is valid from the spring semester 2025.

General information

The course is compulsory within the Bachelor's Programme in Design of Information Systems.

Language of instruction: Swedish and English

The course is given in Swedish but there may also be teaching in English. The course literature is mainly in English.

Main field of

study

Specialisation

Information G2F, First cycle, has at least 60 credits in first-cycle course/s as

Systems entry requirements

Learning outcomes

On completion of the course, the student shall have achieved knowledge and understanding of, and skills in reflection and assessment of, their own learning and attainment of learning outcomes.

Competence and skills

For a pass on the course, students shall demonstrate competence and skills individually to

• use portfolios to digitally compile and present learning artifacts as concrete results from their own learning

 use digital learning artifacts in portfolio systems to describe and reflect on their own learning and to provide anchored reasoning about their own learning experience

Judgement and approach

To pass the course, students shall demonstrate the ability to

 independently evaluate their own learning and achievement, in connection with other parts of the semester on which the course is located, and identify their need for additional knowledge and learning

Course content

The course deals with

- digital learning portfolios
- reflection as an educational approach

Course design

The learning portfolio for the final semester of the Bachelor's Programme in Design of Information Systems is created individually by each student.

Assessment

The assessment is based on learning portfolio.

Re-examinations are offered in close conjunction with the first examination.

The test and course grades are determined by the course examiner. The examiner is entitled to change the grades given by the teachers on the course if this does not violate Chapter 6, Section 24 of the Higher Education Ordinance (1993:100).

Academic misconduct such as cheating, plagiarism, fabrication and falsification is considered a serious offence in higher education (see Chapter 10 of the Higher Education Ordinance). The disciplinary measures that may be taken as a result of such offences are caution or suspension for a limited period of time from the university (and all the faculties of the university).

Examinations

• Learning Portfolio, 1.0 cr, grading scale: U-G, individual examination

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

Pass. A result that satisfies the requirements with regard to theoretical depth, practical relevance, analytical ability and independence.

Fail. An inadequate result with regard to theoretical depth, practical relevance, analytical ability and independence.

To pass the course, the student must have received grades in all other courses for the term in which this course is taken.

Entry requirements

Admission to the course requires general requirements along with passing grades in all included courses on term 1-5 of the Bachelor's Programme in Design of Information Systems.

Further information

SYSG06 is a programme-specific course and only students on the Bachelor's Programme in Design of Information Systems are admitted.

For transitional provisions with regard to previous courses, please contact the study adviser for an individual assessment.

If the course is discontinued, there may be limited opportunities for re-examination. Please contact the study adviser for information.