



LUND
UNIVERSITY

Faculties of Humanities and Theology

**SVEN02, Swedish as a Second Language: Grammatical and
Fonological Development in a Second Language, 7.5 credits**
*Svenska som andraspråk: Grammatisk och fonologisk utveckling i
ett andraspråk, 7,5 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-09-28 to be valid from 2021-09-28, spring semester 2022.

General Information

The course is included in the MA in Language and Linguistics. It is also offered as a freestanding course and can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

Language and Linguistics

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for grammatical phenomena manifested in second language learning
- provide a specialised description of phonetic and phonological theory in relation to learning of Swedish as a second language
- account for a contrastive perspective on the phonological and grammatical system of Swedish
- situate grammar research in different theoretical contexts

Competence and skills

- independently perform grammatical and phonetic interlanguage analyses
- determine which type of analysis is appropriate for investigating and explaining specific learning phenomena
- discuss and interrogate in depth the role of grammar and phonology in teaching
- compare different theories and relate research to their own experiences of language learning

Judgement and approach

- take a critical position on their own work and judge the implications of cultural encounters, different ethnical backgrounds and gender.

Course content

The course introduces theories of the grammatical development of a second language. Basic concepts such as second language, typological marking and transfer are discussed in depth. The course presents and compares different explanations to grammatical phenomena in the learning process. It provides students with specialised knowledge of the structure of Swedish phonetics and phonology from a comparative typological perspective. Furthermore, the course describes a few theoretical models of second language phonology. Major emphasis is placed on the parts of the Swedish rule system that are particularly difficult for second language learners of Swedish, and the students are trained in analysing Swedish interlanguage.

Course design

The teaching consists of lectures and seminars.

Assessment

The assessment is based on 3–5 oral and/or written assignments and a final take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all assessed components. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on the final written exam and at least a grade of Pass on the remaining assessed components.

Entry requirements

To be admitted to the course, students must have 90 credits, of which at least 60 credits must be in a language or linguistics or the equivalent. English 6 and Swedish 3/Tisus or a BA in Swedish or the equivalent.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course replaces SVEN01. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in SVEN02, Swedish as a Second Language: Grammatical and
Fonological Development in a Second Language

Applies from V22

2201 Grammatical and Fonological Development in a Second Language, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction