



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

**SVEN01, Swedish as a Second Language: Grammatical and  
Fonological Development in a Second Language, 7.5 credits**  
*Svenska som andraspråk: Grammatisk och fonologisk utveckling i  
ett andraspråk, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-12-17 to be valid from 2015-12-17, autumn semester 2015.

### General Information

The course is included in the Master of Arts (60 and 120 credits) programme in Swedish as a Second Language offered by the University of Gothenburg in collaboration with Lund University and Linnaeus University. It is also offered as a freestanding course and can be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

Swedish with specialization in Swedish  
as a Second Language

*Depth of study relative to the degree  
requirements*

A1N, Second cycle, has only first-cycle  
course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for grammatical phenomena manifested in second language learning
- provide a specialised description of phonetic and phonological theory in relation to learning of Swedish as a second language
- account for the structure of sound systems and grammatical systems in the languages of the world
- situate grammar research in different theoretical contexts.

### **Competence and skills**

- independently perform grammatical and phonetic interlanguage analyses
- determine which type of analysis is appropriate for investigating and explaining specific learning phenomena
- discuss and interrogate in depth the role of grammar and phonology in teaching
- compare different theories and relate research to their own experiences of language learning

### **Judgement and approach**

- take a critical position on their own work and judge the implications of cultural encounters, different ethnical backgrounds and gender

### **Course content**

The course introduces theories of the grammatical development of a second language. Basic concepts such as second language, typological marking and transfer are discussed in depth. The course presents and compares different explanations to grammatical phenomena in the learning process. It provides students with specialised knowledge of the structure of Swedish phonetics and phonology from a comparative typological perspective. Furthermore, the course describes a few theoretical models of second language phonology. Major emphasis is placed on the parts of the Swedish rule system that are particularly difficult for second language learners of Swedish.

### **Course design**

The course is a distance learning course including one meeting on campus.

### **Assessment**

The assessment is based 3-5 oral or written assignments and a final take-home exam.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all assessed components. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on the final written exam and at least a grade of Pass on the remaining assessed components.

### **Entry requirements**

To be admitted to the course, students must have 90 credits, of which at least 60 credits must be in a language or linguistics or the equivalent.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

## Subcourses in SVEN01, Swedish as a Second Language: Grammatical and Fonological Development in a Second Language

Applies from H15

1501 Grammatical and Fonological Development in a Second Language, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction