Joint Faculties of Humanities and Theology

SVEH18, Swedish as a Foreign Language: Level 8, 7.5 credits

Svenska som främmande språk: Nivå 8, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15 and was last revised on 2026-06-25 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2026/450). The revised syllabus comes into effect 2026-09-01 and is valid from the spring semester 2027.

General information

The course is offered as a freestanding course. It may not be included in a degree at Lund University for students who already meet the requirement of Swedish proficiency for admission to higher education.

Language of instruction: Swedish

Main field of study	*Specialisation*
-	G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- provide a basic account of how context and communication situations influence both the choice of vocabulary and stylistic design of different types of texts
- account for different registers in Swedish usage

Competence and skills

- communicate spontaneously with a good command of grammar and few signs of restriction, and choose a level of formality appropriate to the situation (oral proficiency)
- write analytical and thesis-driven texts of an academic character, exhibiting varied and correct sentence structure and coherence techniques (written proficiency)
- interpret and comment on factual information, diagrams and tables in Swedish texts (written proficiency)
- use an extensive Swedish vocabulary in speech and writing, covering language on societal issues, and apply knowledge of argumentation and discussion techniques
- understand the main points in sophisticated spoken Swedish on difficult matters, with regard to both abstract and complex topics (listening comprehension)
- assimilate large volumes of text through browsing and looking for specific information (reading comprehension)

Judgement and approach

- reflect on their language use and that of others in a well supported and nuanced manner and confidently use different strategies for developing their own learning

Course content

The course enables students to practise oral proficiency through discussions, argumentations, short presentations and talks. Written proficiency is practised through essay writing, reviews, practical texts and compilations of facts from different sources of information. Different texts are analysed with regard to genre and language style. Reading comprehension is trained through scanning and study of both non-fiction and fiction texts. Newspaper articles, radio and TV programmes are used in the proficiency training. The pronunciation and grammar tuition consists of revision of the typical traits of Swedish phonetics and grammar

Course design

The course is offered as either a distance learning or on-campus course. For further details, see the current registration information and other relevant documentation.

The teaching consists of exercises, lectures and seminars.

When the course is offered as a distance learning course, it makes use of an online learning platform, including scheduled real-time components. Students are required to participate under these conditions, and to have access to a computer with a web camera and an Internet connection. The department provides information on the technical requirements for participation in teaching and assessment.

Assessment

The assessment of the course is based on a written exam written exam (5.5 credits) and an oral exam (2 credits) on campus in Lund.

This is a translation of the syllabus
which was established in Swedish.

The student's ability to communicate in Swedish spontaneously with a good command of grammar and with few signs of limitations is assessed in the oral exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction
For the grade of Pass on the whole course, students must have been awarded at least this grade on both the oral and written exams. For the grade of Pass with Distinction on the whole course, students must also have been awarded this grade on at least 5.5 of the course credits.

Entry requirements

To be admitted to the course, students must meet the general entry requirements for higher education in Sweden (with the exception of proficiency in Swedish) and have knowledge equivalent to SVEH17 Swedish for Students with a Foreign Background: Level 7, 7.5 credits

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course replaces SFSA18.
- To be admitted to the course, students must meet the general entry requirements (except for Swedish) and have knowledge of the Swedish language equivalent to Level 7 within the framework of Swedish as a foreign language at Lund University. Equivalent knowledge can be confirmed through a passed language level test.
- A Pass on the course meets the requirement of Swedish proficiency for admission to Swedish higher education and therefore corresponds to a Pass on the TISUS test or final grade in Swedish/Swedish as Second Language 3 in adult education at upper-secondary level.
- For further details, see the current registration information and other relevant documentation.

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