



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SVEH17, Swedish as a Foreign Language: Level 7, 7.5 credits** *Svenska som främmande språk: Nivå 7, 7,5 högskolepoäng* First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15 to be valid from 2022-03-14, autumn semester 2022.

### **General Information**

The course is offered as a freestanding course. It may not be included in a degree at Lund University for students who already meet the requirement of Swedish proficiency for admission to higher education.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to:

#### **Knowledge and understanding**

- account for differences in function between different grammatical structures
- account for the text structures, text patterns and linguistic features of primarily analytical and argumentative texts
- execute a written and oral presentation of a modern Swedish novel and its author
- account for current public debate in Swedish mass media in different areas of society

#### **Competence and skills**

- engage in debates and discussions in Swedish on a given subject

(oral proficiency)

- write well-structured analytical and argumentative texts with a varied sentence structure and cohesion techniques (written proficiency)
- in speech and writing, use an extensive Swedish vocabulary dealing with social issues
- understand and summarise the main points in complex spoken Swedish with regard to both content and language (listening comprehension)
- search for requested information in complicated factual texts (reading comprehension)

### **Judgement and approach**

- reflect on their language use and that of others in a well supported and nuanced manner and confidently use different strategies for developing their own learning

### **Course content**

The course is intended to extend the students' Swedish vocabulary and ability to adapt their Swedish to different communicative situations while developing their ability to engage in debates and discussions in Swedish. Written proficiency and knowledge of stylistic variation in Swedish are practised through the study of, for example, factual texts and text analysis. An active vocabulary is built up through the reading of contemporary Swedish literature, among other texts.

### **Course design**

The course is offered as either a distance learning or on-campus course. For further details, see the current registration information and other relevant documentation.

The teaching consists of exercises, lectures and seminars.

When the course is offered as a distance learning course, it makes use of an online learning platform, including scheduled real-time components. Students are required to participate under these conditions, and to have access to a computer with a web camera and an Internet connection. The department provides information on the technical requirements for participation in teaching and assessment.

### **Assessment**

The assessment of the course is based on a written exam or camera-monitored written exam (5.5 credits) and an oral exam (2 credits).

When the course is offered as a distance learning course, live camera-monitoring takes place. No recording takes place. Supervision in real time is required in order to assess the student's knowledge without the student having access to any aids. The oral exam assesses the student's ability to participate in debates and discussions in Swedish within a given field.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, students must be awarded this grade on both the oral and written exams. For the grade of Pass with Distinction on the whole course, students must also have been awarded this grade on at least 5.5 of the course credits.

## Entry requirements

To be admitted to the course, students must meet the general entry requirements for higher education in Sweden (with the exception of proficiency in Swedish) and have knowledge equivalent to SVEH16 Swedish for Students with a Foreign Background: Level 5, 7.5 credits

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. This course replaces SFSA17.
3. To be admitted to the course, students must meet the general entry requirements (except for Swedish) and have knowledge of Swedish language equivalent to Level 6 within the framework of Swedish as foreign language at Lund University. Equivalent knowledge can be confirmed through a passed language level test.
4. For further details, see the current registration information and other relevant documentation.

## Subcourses in SVEH17, Swedish as a Foreign Language: Level 7

Applies from H22

- 2201 Written proficiency, level 7, 5,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2202 Oral proficiency, level 7, 2,0 hp  
Grading scale: Fail, Pass, Pass with distinction