



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SVEH16, Swedish as a Foreign Language: Level 6, 7.5 credits** *Svenska som främmande språk: Nivå 6, 7,5 högskolepoäng* First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15 to be valid from 2021-12-15, autumn semester 2022.

### **General Information**

The course is offered as a freestanding course. It may not be included in a degree at Lund University for students who already meet the requirement of Swedish proficiency for admission to higher education.

*Language of instruction:* Swedish

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to:

#### **Knowledge and understanding**

- account for key aspects of the structure of modern Swedish with regard to morphology and syntax
- at a basic level, account for different registers in Swedish language
- account for summary and citation techniques as well as references to different sources
- account for current events in different sectors of society presented in Swedish media
- describe how Sweden is governed

### **Competence and skills**

- account for and clearly support their views by providing relevant explanations and arguments (oral proficiency)
- engage in discussions on given subjects and give an oral presentation (oral proficiency)
- follow and summarise a long oral presentation (listening comprehension)
- follow a complicated oral argument (listening comprehension)
- write summaries of texts on widely different subjects with varied sentence structure and a correct use of references and quotations (written proficiency)
- speak and write Swedish using a broad vocabulary covering linguistic domains within social issues (oral and written proficiency)
- understand and provide arguments using articles and reports that express attitudes and opinions

### **Judgement and approach**

- assess and interpret information in, for example, Swedish newspaper texts

### **Course content**

The course aims to extend the student's Swedish vocabulary and ability to adapt their Swedish to different communication situations and to provide the student with the opportunity to develop their ability to express themselves in a grammatically correct and varied manner. In addition to the skills training, the course also covers the typical features of Swedish grammar and phonetics. Written proficiency is practised through written assignments of various kinds as well as summaries and presentations based on texts they have read or listened to. An active vocabulary is built up through the reading of primarily newspaper articles and contemporary Swedish literature. Current societal issues are discussed and summarised. The pronunciation exercises have a particular focus on phonemic quality and prosody.

### **Course design**

The course is offered as either a distance learning or on-campus course. For further details, see the current registration information and other relevant documentation.

The teaching consists of exercises, lectures and seminars.

When the course is offered as a distance learning course, it makes use of an online learning platform, including scheduled real-time components. Students are required to participate under these conditions, and to have access to a computer with a web camera and an Internet connection. The department provides information on the technical requirements for participation in teaching and assessment.

### **Assessment**

The assessment of the course is based on an invigilated written exam or camera-monitored written exam (5.5 credits) and an oral exam (2 credits) via Zoom.

When the course is offered as a distance learning course, live camera-monitoring takes place. No recording occurs. Live monitoring is required in order to assess the student's knowledge without the student having access to any aids. The oral exam assesses the student's ability to engage in discussions in Swedish within given fields.

The examiner, in consultation with Disability Support Services, may deviate from the

regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, students must have been awarded at least this grade on both the oral and written exams. For the grade of Pass with Distinction on the whole course, students must also have been awarded this grade on at least 5.5 of the course credits.

## **Entry requirements**

To be admitted to the course, students must meet the general entry requirements for higher education in Sweden (with the exception of proficiency in Swedish) and have knowledge equivalent to SVEH15 Swedish for Students with a Foreign Background: Level 5, 7.5 credits

## **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. This course replaces SFSA16.
3. To be admitted to the course, students must meet general entry requirements (except for Swedish) and have knowledge of Swedish language equivalent to Level 5 within the framework of Swedish as foreign language at Lund University. Equivalent knowledge can be confirmed through a passed language level test.
4. For further details, see the current registration information and other relevant documentation.

## Subcourses in SVEH16, Swedish as a Foreign Language: Level 6

Applies from H22

- 2201 Written proficiency, level 6, 5,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2202 Oral proficiency, level 6, 2,0 hp  
Grading scale: Fail, Pass, Pass with distinction