Joint Faculties of Humanities and Theology

# SVEH15, Swedish as a Foreign Language: Level 5, 7.5 credits

*Svenska som främmande språk: Nivå 5, 7,5 högskolepoäng*

**First Cycle / Grundnivå**

## Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15 and was last revised on 2026-06-25 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2026/450). The revised syllabus comes into effect 2026-09-01 and is valid from the spring semester 2027.

## General information

The course is offered as a freestanding course. It may not be included in a degree at Lund University for students who already meet the requirement of Swedish proficiency for admission to higher education.

*Language of instruction:* Swedish

| *Main field of study* | *Specialisation* |
|---|---|
| - | G1N, First cycle, has only upper-secondary level entry requirements |

## Learning outcomes

On completion of the course, the students shall be able to:

### Knowledge and understanding

- account for some key aspects of the structure of modern Swedish with regard to morphology and syntax
- account for some current events in different sectors of society presented in Swedish media

### Competence and skills

- give reasons for and against a certain view and explain the advantages and drawbacks of different positions (oral proficiency)
- give an oral presentation on a familiar subject (oral proficiency)
- write clear and detailed texts with good sentence structure on several different subjects and compile and evaluate information and arguments from different sources (written proficiency)
- follow and summarise a long oral presentation (listening comprehension)
- read and summarise articles and features on current issues (reading comprehension)
- speak and write Swedish with essential vocabulary covering the language domains of different sectors of society

### Judgement and approach

- assess and interpret information in, for example, simple Swedish newspaper texts (reading comprehension)

## Course content

The course aims to extend the student’s Swedish vocabulary and to provide students with the opportunity to practise oral and written proficiency. The skills training also includes a presentation of the typical features of Swedish grammar and phonetics. The course also provides information on Swedish social life and institutions and glimpses of modern Swedish literature. The students extend their productive and receptive vocabulary through reading. It also includes pronunciation exercises with a particular focus on prosodic features.

## Course design

The course is offered as either a distance learning or on-campus course. For further details, see the current registration information and other relevant documentation.

The teaching consists of exercises, lectures and seminars.

When the course is offered as a distance learning course, it makes use of an online learning platform, including scheduled real-time components. Students are required to participate under these conditions, and to have access to a computer with a web camera and an Internet connection. The department provides information on the technical requirements for participation in teaching and assessment.

## Assessment

The assessment of the course is based on a written exam (5.5 credits) and an oral exam (2 credits) on campus in Lund, when the course is offered as a campus course.

The assessment of the course is based on a written exam (5.5 credits) on campus in Lund, and an online camera-monitored oral exam (2 credits), when the course is offered as an online course. No recording occurs. Live monitoring is required in order to assess the student's knowledge without the student having access to any aids.

The oral exam tests the student's ability to provide reasons for or against a certain position.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction
For the grade of Pass on the whole course, students must have been awarded the grade of Pass on both the oral and written exams. For the grade of Pass with Distinction, students must also have been awarded the grade of Pass with Distinction on at least 5.5 of the course credits.

## Entry requirements

To be admitted to the course, students must meet the general entry requirements for higher education in Sweden (with the exception of proficiency in Swedish) and have knowledge equivalent to SVEH14 Swedish for Students with a Foreign Background: Level 4, 7.5 credits

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course replaces SFSA15.
- To be admitted to the course, students must meet the general entry requirements (except for proficiency in Swedish) and have knowledge of the Swedish language equivalent to Level 4 within the framework of Swedish as a Foreign Language at Lund University. Equivalent knowledge can be confirmed through a passed language level test.
- For further details, see the current registration information and other relevant documentation.



This is a translation of the syllabus
which was established in Swedish.