



Swedish as a Second Language

SVEH14, Swedish as a Foreign Language: Beginner's course 4, 7.5 credits

Svenska som främmande språk: Nybörjarkurs 4, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15. The syllabus comes into effect 2021-12-15 and is valid from the autumn semester 2022.

General information

The course is offered as a freestanding distance learning course. It may not be included in a degree at Lund University for students who already meet the requirement of Swedish proficiency for admission to higher education.

Language of instruction: Swedish and English

Main field of study

Specialisation

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G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- in Swedish, account for a few key aspects of the structure of modern Swedish regarding morphology and syntax
- account for key subjects in current Swedish public debate in Swedish
- describe in Swedish at least one selected Swedish literary text and its author

Competence and skills

- give a prepared straightforward presentation in Swedish on a familiar topic
- write clear, detailed texts in Swedish on a variety of subjects
- understand and summarise in Swedish straightforward factual information, identifying both general messages and specific details
- account for straightforward factual texts on a familiar topic in Swedish

Judgement and approach

- identify their need for further knowledge and skills in the subject

Course content

The course is structured in accordance with the Common European Framework of Reference for Languages (CEFR). The teaching aims to provide the students with the knowledge and skills required to achieve language proficiency in Swedish equivalent to level B1. The course contains components intended to strengthen and develop the student's proficiency in Swedish in different ways. In addition to the skills training, the course provides an overview of the distinctive features of the grammatical and phonetic systems of Swedish. Furthermore, the course provides extended knowledge of Swedish culture and society. The text study is focused on building up a general word and phrase supply. Students practise the ability to engage in discussions and conversations, and give short presentations. Written language proficiency is practised through varied written assignments.

Course design

The whole course is offered as a distance learning course using an online learning platform and digital tools. The course includes scheduled live components. Students are required to participate under these conditions, and to have access to a computer with a web camera and an Internet connection. The department will provide information about the technical requirements.

Assessment

The assessment of the course is based on a camera-monitored written exam (5.5 credits) and a camera-monitored oral exam (2 credits) via Zoom.

The camera monitoring takes place in real time. No recording occurs. Live monitoring is required in order to assess the student's knowledge without the student having access to any aids. The oral exam tests the student's ability to satisfactorily understand and summarise uncomplicated factual information with regard to content and specific details. Furthermore, the exam tests the student's ability to give a prepared straightforward presentation on a familiar topic.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, students must have been awarded at least this grade on both the oral and written exams. For the grade of Pass with Distinction on the whole course, students must also have been awarded this grade on at least 5.5 of the course credits.

Entry requirements

To be admitted to the course, students must meet the general entry requirements for higher education in Sweden (with the exception of proficiency in Swedish) and have knowledge equivalent to SVEH13 Swedish for Students with a Foreign Background: Level 3, 7.5 credits

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. To be admitted to the course, students must meet the general entry requirements (except for Swedish) and have knowledge of Swedish language equivalent to Level 3 within the framework of Swedish as foreign language at Lund University. Equivalent knowledge can be confirmed through a passed language level test.
3. For further details, see the current registration information and other relevant documentation.