



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SVEH04, Supporting the Academic Success of Newly Arrived Pupils, 7.5 credits**

*Nyanlända elevers skolframgång, 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

---

### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-11-15 to be valid from 2017-11-15, autumn semester 2017.

### **General Information**

The course is offered as a commissioned education.

The course is offered on behalf of the Swedish National Agency for Education.

*Language of instruction:* Swedish

*Main field of studies*

-

*Depth of study relative to the degree requirements*

GXX, First cycle, in-depth level of the course cannot be classified

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for the national policy documents regulating the school education of newly arrived pupils
- account for the tools provided by the National Agency for Education for performing a systematic mapping and analysis of the knowledge level of individual pupils
- account for the importance of a joint approach of all staff to all pupils

- account for how the cooperation between native language instructors, native language support teachers, class teachers and subject teachers can best be organised at their own schools

### **Competence and skills**

- reflect on the reception and organisation of newly arrived pupils by their own municipality and school, and on how the reception may have to be changed in accordance with national policy documents
- reflect on the tools required to execute a necessary and systematic mapping and analysis of the knowledge level of individual newly arrived pupils
- discuss and account for how their own team can establish methods of work that contribute to an inclusive approach
- discuss how staff cooperation within their own organisation can promote the language and knowledge development of newly arrived pupils
- account for and discuss the forms of teaching that will facilitate the development of newly arrived pupils to attain the outcomes stated in the national policy documents

### **Judgement and approach**

- discuss the importance of the teachers' own attitudes and approaches to ethics, gender and ethnicity in their teaching.

### **Course content**

The course deals with legal aspects, interculturality, parallel language and knowledge development, and educational mapping. The participating teachers receive knowledge and tools enabling them to organise and execute inclusive teaching conducive to language development in heterogeneous learning environments focusing on the learning and knowledge development in all subjects of newly arrived pupils.

### **Course design**

The course is offered as a distance learning course and makes use of an online learning platform. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements.

### **Assessment**

The assessment of the course is based on 4–6 written assignments and one final take-home exam.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

## **Entry requirements**

General requirements for university studies in Sweden

## **Further information**

The course is offered at the Centre for Languages and Literature, Lund University, in collaboration with LUCE (Lund University Comissioned Education).

## Subcourses in SVEH04, Supporting the Academic Success of Newly Arrived Pupils

Applies from H17

1701 Supporting the Academic Success of Newly Arrived Pupils, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction