

**SVEH03, Teaching Newly Arrived Pupils - For Native
Language Teachers, Study Supervisors and Teachers of all
Subjects, 7.5 credits**

*Undervisa nyanlända elever - för modersmåslärare, studiehandledare och lärare i
alla ämnen, 7,5 högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-02-13. The syllabus comes into effect 2017-02-13 and is valid from the spring semester 2017.

General information

The course is offered on behalf of The Swedish National Agency for Education.

Language of instruction: Swedish

Main field of study Specialisation

- GXX, First cycle, in-depth level of the course cannot be classified

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the importance of a joint approach of all staff to all pupils
- account for how the design of teaching has an impact on the conditions for newly arrived pupils to develop towards the objectives of national policy documents
- provide a basic account of second language development, multilingualism and written language development of newly arrived pupils

- account for working methods which focus on language and knowledge development

Competence and skills

- reflect in speech and writing on the reception and teaching of newly arrived pupils at their schools on the basis of national policy documents
- discuss in speech and writing how the forms of teaching can facilitate the development of newly arrived pupils to achieve the objectives of national policy documents
- discuss in speech and writing how staff cooperation within their own organisation can promote the social and linguistic development of newly arrived pupils

Judgement and approach

- discuss in speech and writing the significance of the teachers' own attitudes and approaches to ethics, gender and ethnicity when teaching

Course content

The aim of the course is to promote collegial learning and help raise awareness among school staff in the work with newly arrived pupils to achieve a better reception and good conditions for their social development and ability to better attain learning outcomes. The course covers fundamental aspects of the learning of newly arrived pupils, including national policy documents, reception and organisation, early second language development, approaches, working methods focusing on language and knowledge development, and native languages and multilingualism.

Course design

The course is offered as a distance learning course and makes use of an online learning platform. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements.

Assessment

The assessment of the course is based on 4-6 written assignments and one final take-home exam.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University in collaboration with LUCE (Lund University Commissioned Education).