



Joint Faculties of Humanities and Theology

## **SVEG48, Language Consultancy: Language Policy and Language Planning, 7.5 credits**

*Språkkonsult: Språkpolitik och språkplanering, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-06-14 ( U 2024/457). The syllabus comes into effect 2024-09-01 and is valid from the spring semester 2025.

### **General information**

The course is a compulsory course in the Bachelor of Arts programme in Language Consultancy. It can also be included in a general qualification for first or second-cycle studies.

*Language of instruction:* Swedish

#### *Main field of study*

Swedish with specialization in Language Consultancy

Swedish

#### *Specialisation*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

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### **Learning outcomes**

On completion of the course, the student shall be able to

#### **Knowledge and understanding**

- describe basic principles and concepts in the area of language policy and language planning,
- explain important questions in Swedish language politics and language planning efforts,

## Competence and skills

- apply basic principles in the area of language policy and language planning to critically analyse Swedish language policy documents,
- apply basic principles in the area of language policy and language planning to develop language policy documents,

## Judgement and approach

- evaluate and relate to established theories and basic principles in the area of language policy and language planning.

## Course content

In the course, an introduction is given to basic principles in language policy and language planning. The course participants encounter concepts that have been developed to create and analyse language policy. Specific language planning cases are raised, giving students the opportunity to connect the concepts to practical questions. Special attention is paid to language policy and language planning in Sweden, and legislation and policy documents are studied. Contrastive perspectives are also raised and Swedish language preservation is highlighted from an international perspective. In the course, theoretical studies are combined with practical application, focusing on the work of language consultants.

## Course design

Teaching consists of lectures and seminars. Active participation in four to five of the seminars is compulsory. Absence from the compulsory components is compensated for with written assignments.

## Assessment

The assessment is based on a take-home examination and an individual written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The grade of Pass requires at least a pass on the written assignment and take-home examination. For a grade of pass with distinction, the students must have been awarded this grade on the take-home exam.

## Entry requirements

Admission to the course requires 60 credits in a linguistics subject.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- This course replaces SVEG31 Language Consultancy: Language policy and planning, 7.5 credits, and both these courses cannot be included in one and the same qualification.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.