



Joint Faculties of Humanities and Theology

SVEG38, Language Consultancy: Swedish as a Second Language, 7.5 credits

Språkkonsult: Svenska som andraspråk, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-10-25 (U 2024/537). The syllabus comes into effect 2025-03-01 and is valid from the autumn semester 2025.

General information

The course is a compulsory course in the Bachelor of Arts programme in Language Consultancy. It can also be included in a general qualification for first or second-cycle studies.

Language of instruction: Swedish

Main field of study

Swedish with specialization in Language Consultancy

Specialisation

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- account for and discuss basic concepts in multicultural and multilingual discourse and how attitudes influence the conception of them,
- account for basic concepts and theories in second language learning,
- account for the structure of Swedish from a contrastive perspective,
- account for basic traits of the language development of adult second language learners,

Competence and skills

- analyse authentic second language texts with regard to lexical, syntactical and morphological aspects of Swedish,
- use knowledge of the linguistic development of learners of Swedish as a second language in order to propose measures for language development,

Judgement and approach

- evaluate and take a position on established theories in second language learning.

Course content

The course provides students with an introduction to Swedish as a second language based on concepts and theories of second language learning. Emphasis is placed on the identification of linguistic development and typical traits of adult second language speakers of Swedish. This provides students with tools to understand and describe the second language skills of adults and work actively with language development so that they can prepare the student for linguistically heterogeneous work environments.

Course design

Teaching consists of lectures and three to five compulsory seminars that require active participation. Absence from the compulsory components is compensated for with written assignments.

Assessment

Assessment is based on 1 written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The grade of Pass requires that compulsory parts have been completed and the grade of Pass on the written home exam. For a grade of Pass with Distinction, the student must also have been awarded the grade of Pass with Distinction on the take-home examination.

Entry requirements

General entry requirements and knowledge equivalent to Swedish grammar (SVEG12), 7.5 credits, or the sub-course Swedish grammar, 7.5 credits, in Swedish with a linguistics specialisation: Introductory course (SVEA41 or SVEA43).

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.

- This course replaces SVEG35 Language Consultancy: Swedish as Second Language, 7.5 credits, and both these courses cannot be included in one and the same qualification.
- For further details, see current registration and information material.