



Joint Faculties of Humanities and Theology

SVEG27, Swedish: Texts, Genres and Discourses, 5 credits

Svenska: Texter, genrer och diskurser, 5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-10-11 (U 2023/760). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

General information

The course is a compulsory component in the second semester of the Language Consultancy (Swedish) programme. The course can also be included in a general qualification for both first and second-cycle studies.

Language of instruction: Swedish

Main field of study

Swedish with specialization in Language Consultancy

Swedish

Specialisation

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

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Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- describe a selection of theories, methods and concepts for linguistic analysis of various types of nonfiction texts including multi-modal analysis,
- give an account of factors that influence how texts are read and understood in various communication situations,

Competence and skills

- apply text analysis and discourse analysis models and concepts to Swedish texts to answer research questions in a well-reasoned manner,
- analyse and describe the genre norms and genre variation in public information texts,

Judgement and approach

- discuss and reflect on the significance and function of texts in society from various text analysis and discourse analysis perspectives.

Course content

The aim of the module is to help students develop advanced understanding of how text and discourse analysis can be used to examine texts and communication in society. The relationship between form, function and intelligibility is of central importance. The students are introduced to a few different theories of relevance to the analysis of nonfiction. Different methods of text analysis, such as critical discourse analysis and visual text analysis, are applied to the practical analysis of texts from various public information genres.

Course design

The teaching consists of lectures, exercises and seminars. The module includes 2-4 compulsory seminars. Absence is compensated for with a written assignment. The module also includes 2 compulsory written assignments.

Assessment

Assessment is based on a written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Entry requirements

To be admitted to the course, students must have passed the modules Textual Knowledge and Text Analysis 7.5 credits and Swedish Grammar 7.5 credits in the first semester of the Language Consultancy (Swedish) programme, SVEA41, SVEA43 or the equivalent.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course partly replaces the earlier course SVEG22.

- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.