

SVEG16, Swedish: Swedish Language in a Societal Perspective, 7.5 credits

Svenska: Svenska språket i ett samhällsperspektiv, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2023-10-11 (U 2023/764). The syllabus comes into effect 2024-03-01 and is valid from the autumn semester 2024.

General information

The course is a compulsory component in the first semester of the Language Consultancy (Swedish) programme. It can also be offered as a freestanding course and normally be included in a general qualification for both first and second-cycle studies.

Language of instruction: Swedish

Main field of study

Swedish

Swedish with specialization in
Language Consultancy

Specialisation

G1N, First cycle, has only upper-secondary level entry requirements

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Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- account for the basic features of the variation in and development of Swedish from the beginning of the 20th century and onward and the connection between language and society,
- account for basic principles of societal language planning and language policy,
- describe language norms and attitudes in different cultures and situations,

Competence and skills

- conduct simple language attitude surveys and discuss possible interpretations of these,
- analyse spoken language and written language from approximately 1900 onward with regard to language variation and language change,

Judgement and approach

- critically review, discuss and take a position on language norms, and adopt a scholarly approach to the language,
- discuss and take a position on issues of gender, ethnicity, cultural encounters and cultural diversity from different linguistic perspectives.

Course content

The course introduces Swedish language society in the present day and the sociolinguistic approaches to describe it. The students learn to describe the fundamental features of the regional and social variation and development of modern Swedish and gain understanding of the connection between language and society. The course also introduces language policy and language planning.

Course design

The teaching consists of lectures, exercises and seminars. There are three to five compulsory seminars. Absence is compensated for with a written assignment.

Assessment

Assessment is based on one minor, sociolinguistic research study that is presented orally and in writing and on one final written examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Entry requirements

General requirements for university studies in Sweden

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course presupposes basic knowledge of grammatical categories and concepts.

- This course has overlapping content with the module Contemporary Swedish in SVEA11, SVEA41 and SVEA43 and therefore these courses cannot be included in the same qualification.
- The credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.