



LUND
UNIVERSITY

Faculties of Humanities and Theology

SVEF28, Swedish for Students with a Foreign Background: Phonetics and Pronunciation II, 7.5 credits

*Svenska för studerande med utländsk bakgrund: Fonetik och uttal
II, 7,5 högskolepoäng
First Cycle / Grundnivå*

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-13 to be valid from 2021-12-13, autumn semester 2022.

General Information

The course is offered as a freestanding distance learning course. For further details, see the current registration information and other relevant documentation. It can normally be included in a first-cycle degree.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- in their own language production, distinguish the most important distinctions in the phonetics and phonology of modern Swedish with regard to consonants, vowels and prosody
- account for the phonetics and phonology of modern Swedish with regard to consonants, vowels and prosody and provide a basic description of the most important dialectal and social varieties in the Swedish language area
- account for the most important links between the morphological and phonological structure of Swedish words

- account for how the phonetic and phonological properties of modern Swedish can be described from a typological perspective

Competence and skills

- identify the most important pronunciation deviations in relation to the current norms in modern Swedish in their own speech and, to some extent, in that of others
- based on the current research situation, link common pronunciation deviations to theoretically justified explanations

Judgement and approach

- reflect on whether a pronunciation deviation is an impediment to the intelligibility of speech or if it is unproblematic with regard to comprehension
- with regard to intelligibility and other relevant factors, take a position on whether there is a need to work towards a more native pronunciation or not

Course content

The course includes an in-depth study of the phonetic and phonological properties of modern Swedish at both segmental and prosodic levels. The link between morphology and prosody is studied and the vocabulary divided into groups based on the prosodic properties of the words. Some important geographic and social varieties of modern Swedish are covered. Within the scope of the course, the student is given the opportunity to deepen their knowledge of a phonetic and/or phonological area of specialisation of relevance to modern Swedish, which is selected in consultation with the lecturer. The whole course places considerable focus on pronunciation practice to establish an understanding of the connection between the theoretical concepts and the physical production of the speech sounds. The pronunciation practice takes place within the framework of teacher-led seminars and, via recordings of the students' own voices, the compulsory home assignments.

Course design

The course is offered as a distance learning course and makes use of an online learning platform with exercises and materials as well as scheduled real time components. The course includes 4 to 8 compulsory written assignments that include the recording of the students' own voices. Students are required to participate under these conditions, and to have access to a computer with a web camera and an Internet connection. The department provides information on the technical requirements for participation in teaching and assessment.

Assessment

The assessment of the course is based on a written take-home exam where parts of the exam include the recording of the students' own voices.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, the student must have been awarded this grade on all assessed components. For the grade of Pass with Distinction, the student must have been awarded the grade of Pass with Distinction on the written part of the exam.

Entry requirements

To be admitted to the course, the student must have met the general entry requirements and have successfully completed the course SVEF24 (Swedish for Students with Foreign Background: Phonetics and Pronunciation, 7.5 credits) or the equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. For further details, see the current registration information and other relevant documentation.

Subcourses in SVEF28, Swedish for Students with a Foreign Background:
Phonetics and Pronunciation II

Applies from H22

2201 Phonetics and Pronunciation II, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction