



LUND
UNIVERSITY

Faculties of Humanities and Theology

SVEF26, Swedish for Students with a Foreign Background: Academic Writing, 7.5 credits

Svenska för studerande med utländsk bakgrund: Akademiskt skrivande, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-06-18 to be valid from 2018-06-19, spring semester 2018.

General Information

Subject: Swedish

The course is offered as a freestanding course. It can normally be included in a first-cycle degree.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the linguistic and textual norms of academic texts

Competence and skills

- write texts in Swedish that satisfy the norms of language correctness and text conventions that apply to academic writing
- use varied Swedish sentence structures and varying cohesion techniques in their own written production
- perform information searches in both physical and virtual libraries as well as use linguistic aids such as dictionaries, handbooks and computer-based language support
- edit and improve their own texts after receiving feedback
- provide constructive, clear and relevant feedback on academic texts

Judgement and approach

- reflect on and discuss basic rules regarding academic integrity including correct referencing and rules on plagiarism

Course content

The course is intended for those to whom Swedish is a second language, and who are – or want to become – students at Lund University or another higher education institution. The course provides an overview of the general conditions for production and communication of nonfiction, as well as more specific strategies with regard to layout, structure, language and style. During the course, the students will work on a number of different written assignments that are all connected to academic writing. In addition, the course includes components that concern methods and techniques to give relevant and constructive feedback on language in both their own and others' texts. Different forms of peer review and self-reflection are included in the course. Major emphasis is therefore placed on the ability to give and receive constructive criticism. Furthermore, the course addresses correct referencing and citation of literature in academic contexts.

Course design

The course is offered as a distance learning course and makes use of an online learning platform. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements. The learning outcomes of the course are achieved through the students' active participation in the different components as well as through independent studies of the required reading.

The start of the course includes a registration assignment that must be completed within the indicated time frame. During the course, the student is to carry out 3–5 independent written assignments, which are marked and commented on individually by the relevant lecturer. The written assignments are part of the assessment and are thus to be the result of the course participant's individual performance. All the assignments must be passed for the student to be allowed to take the final written exam (see below under Assessment).

The course participants have access to regular communication with their lecturers and other course participants through the online virtual learning platform. Active participation is necessary in order to achieve the learning outcomes. The lecturer's responses to questions that are of general interest will be published in a virtual

classroom to which all course participants have access.

Assessment

The assessment includes 3–5 compulsory written assignments as well as a written exam that takes place in Lund at the end of the course. To participate in the final written exam for the course, students must have passed the other written assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. A prerequisite for the implementation of the course is that the students, for the duration of the course, have access to an internet-connected personal computer capable of playing audio and video.

Subcourses in SVEF26, Swedish for Students with a Foreign Background:
Academic Writing

Applies from V18

1801 Academic writing, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction