



Swedish as a Second Language

SVEC05, Swedish as a Second Language: Swedish Grammar and Semantics from a Second Language Perspective, 9 credits

Svenska som andraspråk: Svensk grammatik och semantik i ett andraspråksperspektiv, 9 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-03-20. The syllabus comes into effect 2018-06-01 and is valid from the spring semester 2018.

General information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of study

Swedish with specialization in Swedish as a Second Language

Specialisation

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for features of Swedish that tend to be particularly difficult for second language speakers
- account for the syntactic and morphological structure and semantics of Swedish from the perspective of second language learning and didactics

Competence and skills

- make a simple assessment of the usage and language development of second language learners
- analyse authentic second language texts with regard to lexical, semantic, syntactic and morphological aspects of Swedish
- apply different teaching methods for grammar
- speak and write good Swedish

Judgement and approach

- critically review, discuss and take a position on language norms in a multilingual context, and adopt a scholarly approach to language.

Course content

The course is intended for teachers or prospective teachers of the school subject Swedish as a second language. It provides knowledge of the structure of Swedish (morphology, syntax, semantics) from a comparative typological perspective, which is also intended to prepare students for encountering the first languages of pupils. Focus is placed on the elements of Swedish that are particularly difficult for second language speakers. During the course, the students will work on different assignments in which the knowledge acquired is placed in a didactic context by interrogating and applying it in a teaching context.

Course design

The course is offered as a distance learning course and makes use of an online learning platform. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements. The learning outcomes are to be achieved through the students' active participation in the different components of the course and independent study of the required reading.

The start of the course includes a registration assignment that must be completed within the indicated time frame. During the course, the students are to complete, independently or in groups, 4-6 written assignments that will be marked and commented on by the lecturer. The written assignments are part of the assessment and must therefore be executed by the students on their own. All the assignments must be passed for the student to be allowed to take the final written exam (see below under Assessment).

Assessment

The assessment is based on a written invigilated exam that takes place in Lund at the end of the course. In order to be allowed to take the exam, students must have passed all the assignments included in the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. It has some overlapping content with parts of SVEA14, Swedish as Second Language, Level 1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
3. To be admitted to the course, the student must have good written and oral proficiency in Swedish. It is intended for students who specialise in teaching, as well as students with other specialisations who want acquire knowledge of the academic subject of Swedish as a second language.
4. For further details see the current application information and other relevant documentation.