



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SVEB30, Swedish: Grammar - Level 2, 7.5 credits**

*Svenska: Grammatik i teori och praktik - fortsättningskurs, 7,5  
högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-03-02 to be valid from 2017-03-02, autumn semester 2017.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

Swedish

Swedish with specialization in Swedish as a Second Language

Swedish with specialization in Swedish Language

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

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### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- efficiently use and critically review different grammars, particularly that of the Swedish Academy

- account for the basic ideas in modern grammar research, focusing on generative grammar research

### **Competence and skills**

- use a traditional system of analysis to conduct specialised grammatical analyses
- use and critically discuss advantages and shortcomings of a few different systems for grammatical analysis
- apply the analysis system of generative grammar research to simple examples
- formulate and investigate a minor research issue, and present the results orally
- lead a brief seminar

### **Judgement and approach**

- discuss and assess the place of grammar in linguistics and as a component in school

### **Course content**

During the course, the students will develop and specialise the knowledge they have acquired from introductory courses in grammar. The starting point is traditional grammar, but the associated analytical tools will be discussed and critically analysed. Some of the basic ideas in modern grammar research, focusing on generative grammar, will be introduced. The role of grammar in school teaching will be discussed. Students will apply their knowledge in a minor research study addressing some aspect of grammar, including grammar in school, and present it orally at a seminar.

### **Course design**

The teaching consists of lectures and 4?5 compulsory seminars.

### **Assessment**

The assessment of the course is based partly on the compulsory seminars in which the students will, among other things, present their own minor studies, and partly on a take-home exam.

*The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.*

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

The grade on the course as a whole will be determined by an aggregate of the grades awarded for the compulsory seminars and the take-home exam.

## **Entry requirements**

To be admitted to the course, students must meet the general admission requirements and have at least 60 credits in a language, including at least 10 credits in grammar.

## **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. It replaces SVEB24. The course is also offered as an elective module of the level 3 courses in Swedish Language and Swedish as a Second Language.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

## Subcourses in SVEB30, Swedish: Grammar - Level 2

Applies from H17

1701 Grammar in Theory and Practice - Continuation Course, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction