



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SVEB29, Language and Linguistics: Discourse Analysis, 7.5 credits**

*Språk och språkvetenskap: Diskursanalys, 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-05-26 to be valid from 2015-05-26, spring semester 2015.

### **General Information**

The course is an elective module within the course Swedish: Linguistics Specialisation-Level 3 (SVEK11). It is also offered as a freestanding course and can be included in a first or second cycle degree.

*Language of instruction:* English and Swedish

The language of instruction is mainly English but texts in Swedish may be included. The course can be taught in Swedish if an agreement is reached by both the teacher and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

*Main field of studies*

Swedish

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for different definitions of discourse
- account for key concepts of discourse analysis
- provide a general account of some key theories and methods of discourse analysis

### **Competence and skills**

- use tools of discourse analysis to analyse and describe texts
- execute independent discourse analyses
- participate in critical discussions about other students' discourse analyses
- critically assess different methods of discourse analysis

### **Judgement and approach**

- critically assess discourse analyses from the perspectives of gender, class and ethnicity

### **Course content**

The course provides students with an introduction to theories of discourse and methods of discourse analysis that are used to analyse the discourses of society in areas such as politics, working life or education. The focus of the course is on the linguistic aspects of discourse analysis. It consists of both theoretical and practical components. The theoretical component includes presentations of different methods of discourse analysis and discussions of their fields of application. The practical component enables students to execute independent discourse analyses.

### **Course design**

The teaching consists of lectures and seminars. 1-3 seminars are compulsory.

### **Assessment**

The assessment is based on participation in 1-3 compulsory seminars, an individual analysis assignment and a take-home exam.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be admitted to the course, students must have 60 credits in a language or linguistics (levels 1 and 2) or the equivalent. Proficiency in English corresponding to English 6 from Swedish upper secondary school is a further requirement.

### **Further information**

1. The course content partly overlaps with SVEM39 and SVEM26. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
2. The course is offered at the Centre for Languages and Literature, Lund University.

## Subcourses in SVEB29, Language and Linguistics: Discourse Analysis

Applies from V15

1501 Discourse Analysis, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction